

2007

Jolicarite



Triumphant

In Excellence



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2007 Uticanite

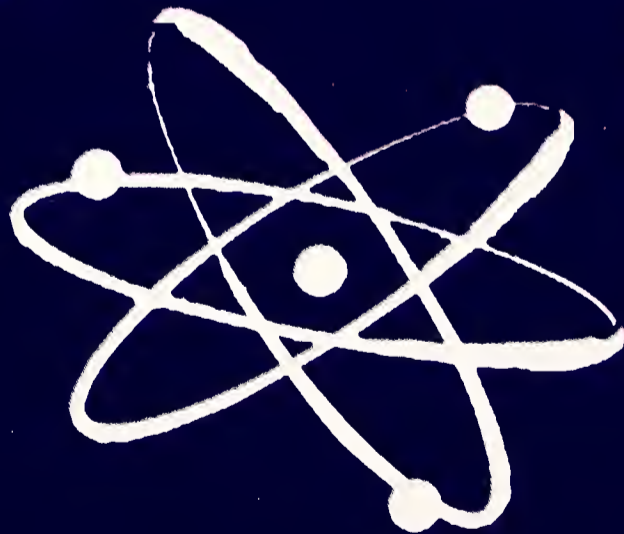
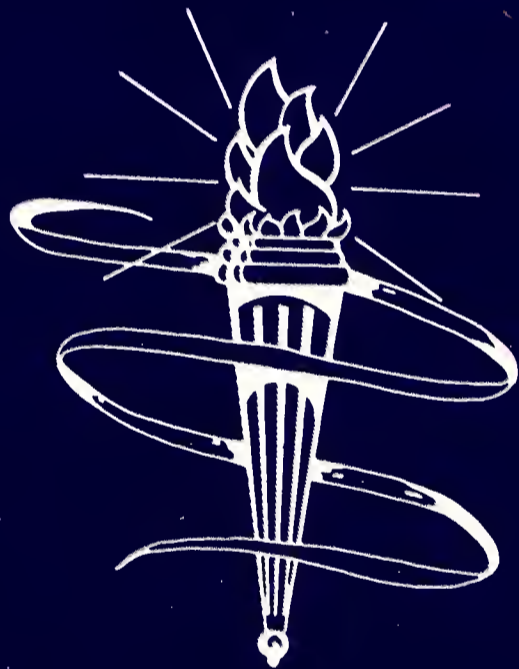
# *Triumphant In Excellence*



UTICA SCHOOL DISTRICT  
1000  
S. FARMINGTON  
UTICA, NY 14502  
716.795.1234

Utica 2007  
Utica School District  
1000 Farmington  
Utica, NY 14502  
716.795.1234

# Triumphant



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Mr. Charles E. Bell, *The Uticanite* Staff salutes you for your drive, determination, and unselfishness. You give, give, give! so that others may obtain success. Commendable, it is all done without you expecting praise, compensation, or acknowledgement. Your work comes, obviously, from your heart. We believe you do what you do because, in your spirit, it is the right thing to do-your calling. For that commitment, we dedicate the 2007- issue of *The Uticanite* to Mr. Charles E. Bell, a man who is triumphant in his own right.

Mr. Charles E. Bell is married to the former Madelyn Evans of Jackson, a retired Utica Campus and Hinds AHS Outstanding and Distinguished Teacher of the Year. They are the proud parents of one daughter, Ursula Bell.

(above) Mr. Bell is pictured with his beautiful wife, Mrs. Madelyn.





# Charles E. Bell

## Dedication

"Not to be cheered by praise, not to be grieved by blame, but to know thoroughly one's own virtue or powers are the characteristics of an excellent man." -Satchel Paige.

Thus unfolds the characteristics of Mr. Charles E. Bell. Mr. Bell is an "excellent" man in that he always operates on the premise of helping others, seeking no accolades for himself, accepting total responsibility for his actions.

"Deal with yourself as an individual worthy of respect and make everyone else deal with you the same way." -Nikki Giovanni

Mr. Bell carries himself in a manner that demands respect of others in his path. He treats others the same way he himself wants to be treated.

"Every man is born into the world to do something unique and something distinctive, and if he or she does not do it, it will never be done." -Benjamin Mays

A man who wears many hats, Mr. Bell is always busy- be it recruiting, counseling and/or assisting with financial aid, bookstore, or post office matters, being a shoulder to lean on, a sounding board, a father figure, a committee chair, or just a friend. Whatever the situation, he is there adding the "Bell Touch" to make life more endurable for co-workers, students, and community people as well.

"We all have ability. The difference is how we use it." -Stevie Wonder

Mr. Bell uses his ability to draw the greatest potential from others. He is always encouraging people to be optimistic, to highlight the positive and upgrade the negative, not wallow in it as it exists.

"It's better to be prepared for an opportunity and not have one than have an opportunity and not be prepared." -Whitney Young

In his mingling with young people, Mr. Bell stresses the importance of being able to grasp an opportunity when it presents itself. He emphasizes the need to be both skillfully and educationally prepared at all times because opportunity may only travel a particular road once.

"Education is our passport to the future, for tomorrow belongs to the people who prepare for it today." - Malcolm X

"Prepare yourself with options. Go to school and get yourself an education." -Ahmad Jamal

Because he wants every young person to obtain a quality, sound education as a foundation for a prosperous future, Mr. Bell travels and talks extensively to everyone in his path about the varied opportunities provided by HCC - Utica Campus. His focus is, "With the proper education, you will have greater options and opportunities to become a productive member of society." Mr. Bell does not just get the students to the campus, he demands that they attend class.

(left) Mr. Bell chats with old friends as they smile and pose for a picture. Mr. Bell remembers the times of doing his duty as he expresses them with his friends.



(left) Mr. and Mrs. Bell take a minute out to read the program for the Thanksgiving Day dinner.



(above) Mr. Bell greets a graduate from HCC -Utica Campus. He reminisces with Mr. Bell about their time shared together when he was a student attending classes on campus.



(above) Mr. Bell poses for a picture with a group of high school students. Mr. Bell escorts the group around campus to show them the different programs offered in hopes of recruiting them here at HCC -Utica Campus.



(above) Mr. Bell directs one of the guests to his seat. Mr. Bell also coordinates the happenings that surround the Thanksgiving Day dinner.

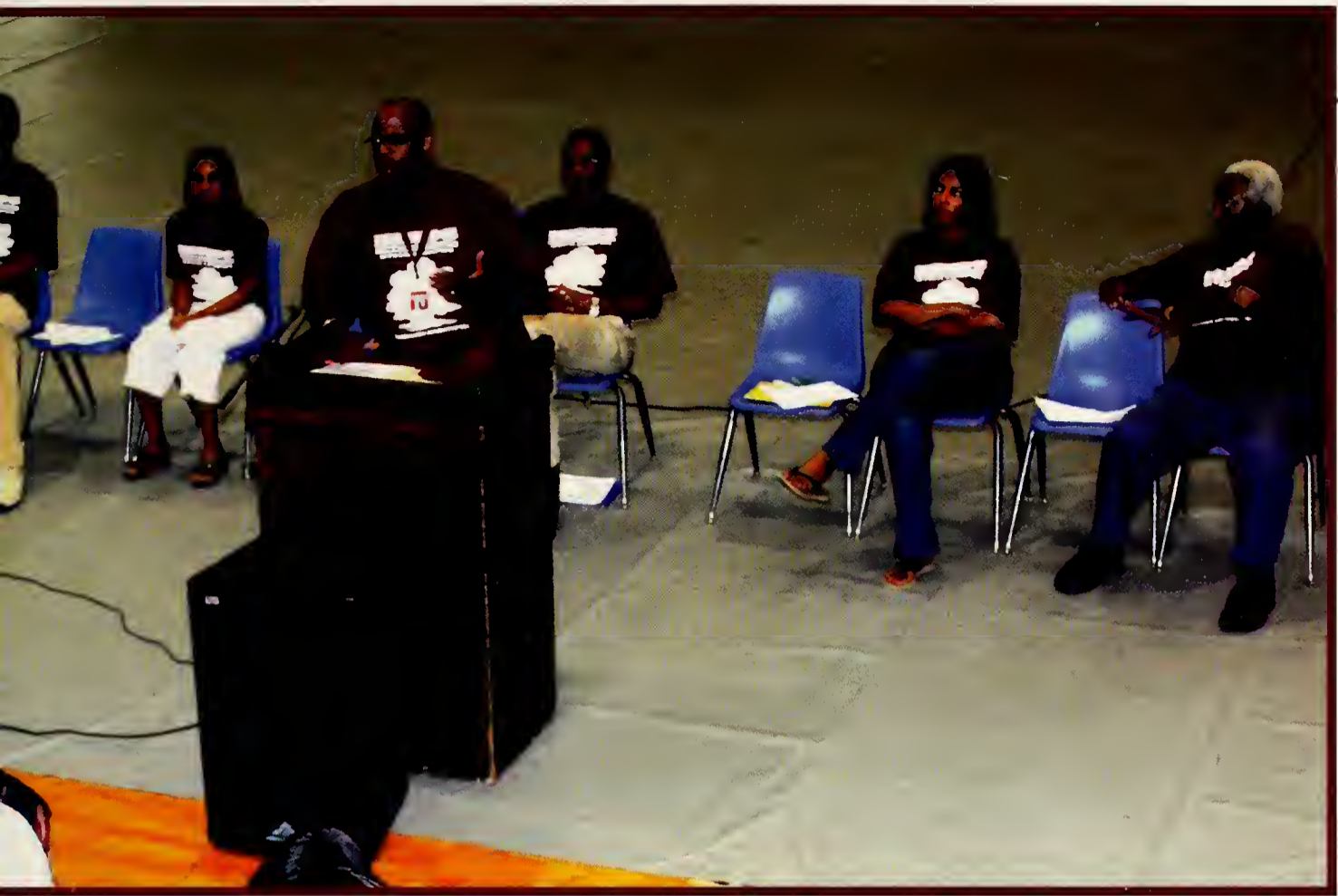
# Freshman Orientation



above: Mrs. Sulton, with the assistance of Miss Utica, announces the winning tickets for door prizes.

right: Mrs. Taylor hands out useful information to the freshmen class during orientation.





left: Dr. Rush, dean of student affairs, talks to the freshman class about how to be successful in school and how Hinds Uticanites should represent themselves among the best.



above: The freshmen listen attentively to the administrative panel which informs the students of ways to be successful in achieving their anticipated goals.



# Triumphant

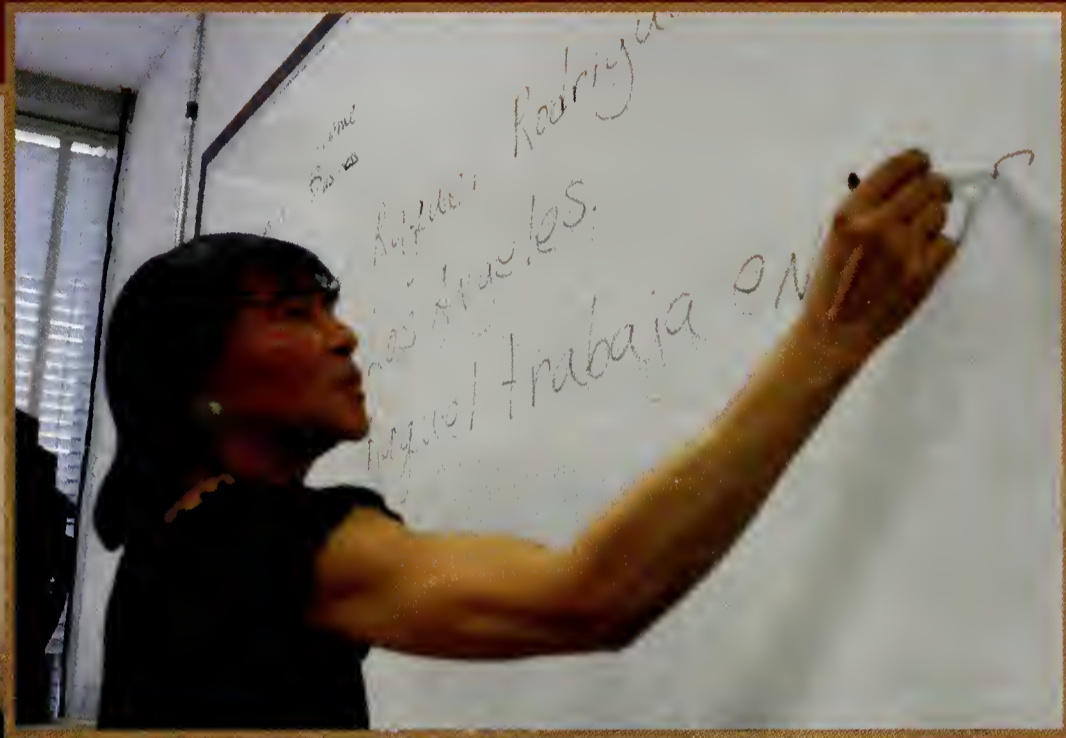
"Education is our passport to the future, for tomorrow belongs to the people who prepare for it today."

Malcolm X (1925-1965)  
Civil Rights Activist

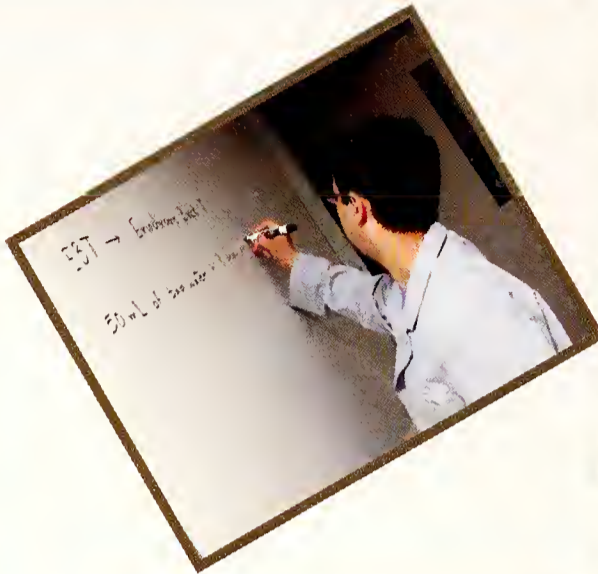


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# Math and Science

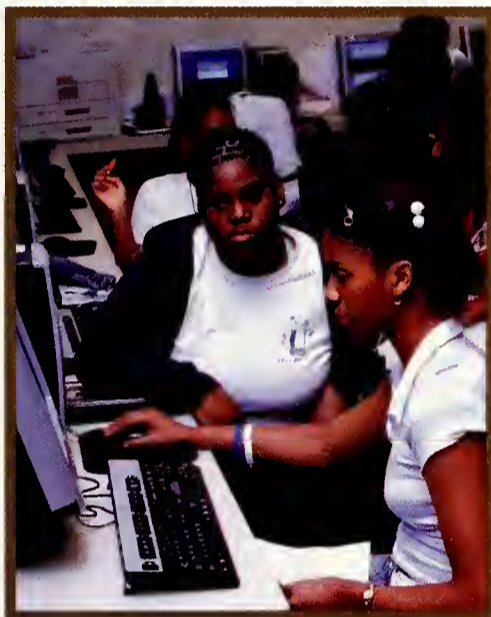


The overall goal of MSEIP is to increase the number of minority students pursuing and receiving degrees in engineering science and math. Students who are presently enrolled in seventh or eighth grade with a mathematics teacher recommendation are eligible to participate. The major objectives are to provide participants with highly focused mathematics and science activities incorporating technology, expose students to college math and science facts that will aid in course selection and academic decision making, and to expose students to career-awareness activities.





Participants of the Math and Science Program have exemplified a strong interest and aptitude for math, science, engineering, and/or technical problem solving. Left, the participants take a break to enjoy a beautiful summer day at the Utica campus.

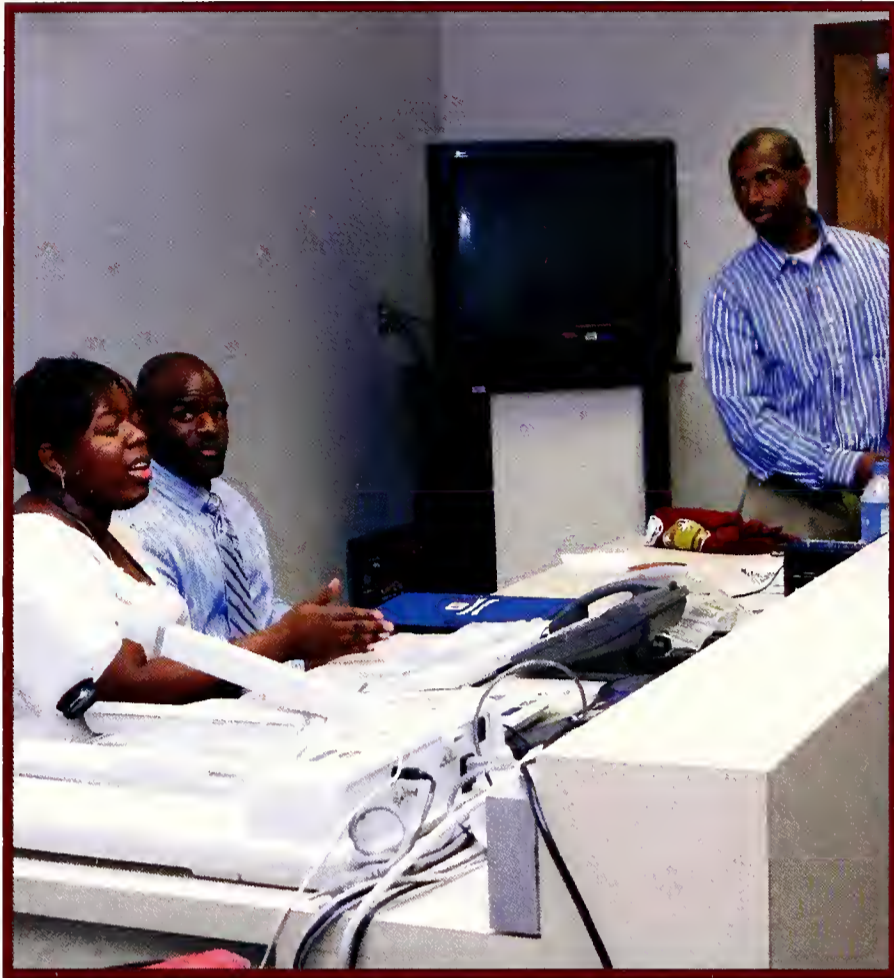


The curriculum for the program includes Mathematical Modeling, Application of Technology, Computer Applications, Cooperative Learning, Career Awareness and Field Trips. Students use the Internet to research information about the math or science program of their interest.



Through experimentation, students find solutions. From this group there are potential doctors, scientists, engineers, mathematicians, analysts, and pharmacists. Program participants are chosen based on recommendations from their math, science, honors, and/or gifted/talented instructors.

# Entrepreneurship



The participants talked about the seriousness of business ownership and the things involved in being successful in that business.



# Dream Builders

The participants, assisted by Ms. Natalie Hill, used business applications (powerpoint) and multimedia (digital camera and video camcorder) to design and deliver their presentation of business plans. Also, the participants used the instructions from Ms. Greene's sessions to build websites for their business ideas.

Mr. Howard Gibson, coordinator of the program, gave information of business ownership. The teenagers developed a business plan as part of being accepted into the program. Gibson and a committee critiqued each plan and offered ideas.

Teen Entrepreneurship Institute concluded its week of activities with presentations given by the Dream Builders and Entrepreneurship and Business Development Program participants.

As the week progressed, the participants worked toward writing a fundable plan. Also, during the week, the participants listened to business owners from throughout the Jackson Metro area. The Community College Small

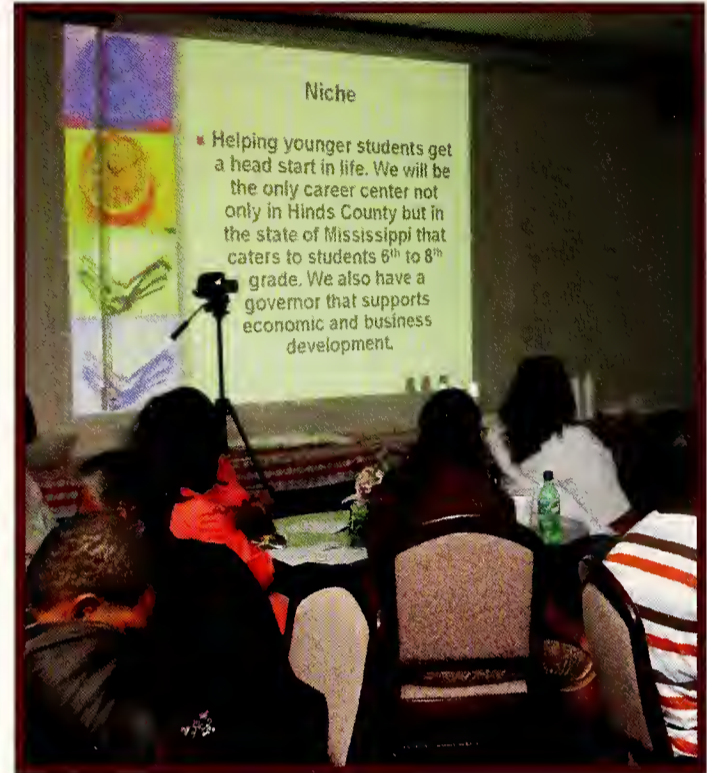
Business Development Center assisted the participants in completing business ideas. Also, the participants assembled into groups and worked on business plans based on each group's business interest.



During the session "Financing a Small Business," Dr. Hopkins Davis spoke to the participants about grant writing tips and provided each student with a CD-ROM that allowed them to go through steps of writing a grant. Also, during the session, Ty Robinson, Assistant Grant Manager for Trustmark National Bank, demonstrated procedures for opening business accounts, writing business checks, and gave an overview of banking procedures when applying for loans. Dr. John Calhoun, owner of IMS Engineering, spoke to the Dream Builders about owning and operating their own business.

# Dream Builders

During the group presentations, Dr. Shirley Davis, Title III coordinator, congratulated the participants on their overall projects and stressed the importance of their continuing to think entrepreneurship.

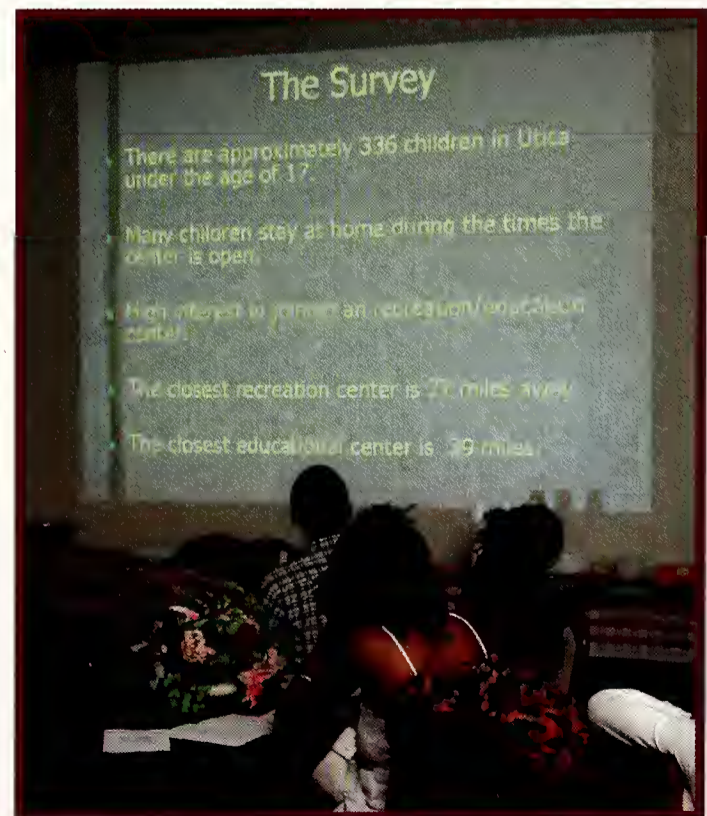


The group that the judges chose presented a business plan that addressed child care, teenage recreation, and education. The group presented its plan before an audience of their peers, college personnel, and community supporters.

Octavis Blackmon, a Forest Hill High School honor student, presented an appreciation gift from her group to Mr. Howard Gibson, program director, for the opportunity the program allowed them to learn business techniques.



Dr. George Barnes, Utica Campus vice president, presented each member from the winning group an award and a check. The winning group received a \$1,500 monetary prize.





The goals of the Institute are to engage participants in an interactive learning environment simulating entrepreneurial thinking, to introduce participants to tools necessary to develop an idea into a business plan, to introduce participants to online research strategies of obtaining loans and/or grants, to introduce participants to presentation skills necessary to propose their ideas to decision-makers.

Students were taken on field trips to business centers, and professionals in the areas of business and business development presented "how-to" workshops which aided the participants in successfully completing their plans.

# ACT Prep



Students who participated in the ACT Prep Excellence Program are participants of the federally funded Talent Search Program that assists middle and high school students in completing secondary and post-secondary education.

A major part of assisting the students in completing high school and a post-secondary education field is offering students an opportunity to enhance their academic and test-taking skills. Although participants are given tutorial assistance, counseling, and other academic guidance throughout the academic school year, Talent Search offers the ACT Prep Excellence and CAP-IT programs during the summer as an added boost to achieving the goal of becoming a successful college graduate.





# ACT Prep Excellence Program



Talent Search director, Mrs. Pamela Williams, commended the students and instructors on the sacrifice they made in giving up a part of their summer for the cause of education. The students took English, math, reading, and science. They also took a workshop on test-taking skills and visited cultural and educational arenas.

Mrs. Pamela Williams, right, Talent Search director, presented a tee shirt to each of the instructors during the programs' end.

# CAP-IT



Ms. LaTonya Jackson, Talent Search counselor, presented trophies to several of the CAP-IT participants for their outstanding achievements.



The Comprehensive Academic Preparation Program (CAP-IT) is designed to assist students in growth development in the areas of math, science, English and reading. The program seeks to polish the skills of students in these subject areas in an effort to produce a more academically prepared student. The CAP-IT project is funded by the Educational Talent Search Program.

Left: Ms. Marlena Walker congratulated the CAP-IT participants and presented awards to those who made outstanding achievements. Walker served as English instructor for the summer CAP-IT program.





# Educational Talent Search



The CAP-IT Program is a four-week program that allows students an opportunity to enhance their skills in algebra, pre-algebra, general math, consumer math, reading, critical thinking, comprehension, writing, vocabulary, English, and science. Educational Talent Search was created by the Higher Education Act of 1965. It is a pre-college guidance intervention program funded by the United States Department of Education. The purpose of the program is to assist seventh through twelfth grade students in persisting through high school and enrolling in college or a career/technical school after graduating from high school. The Educational Talent Search Staff includes Mrs. Pamela Garrett-Williams, director; Ms. LaTonya Jackson and Ms. Micheryln Smith, counselors; and Ms. Cynthia Jones, administrative assistant.



The participants represented schools in the targeted area of Hinds, Warren, Copiah, and Claiborne counties. The 2006-2007 Talent Search counselors are Mrs. Bonni Blackmon and Ms. Michele Bouldin. Mrs. Pamela Williams is director.

# NYSP



During the summer, the Utica campus offers more than 200 students an opportunity to participate in a summer youth program which teaches academic programs and provides sports such as tennis, basketball, and softball.





Participants in the Summer Sports Program were introduced to teamwork, sportsmanship, and leadership skills. Additionally, their mathematical and general educational skills were enhanced.



# Teacher Praxis 2006

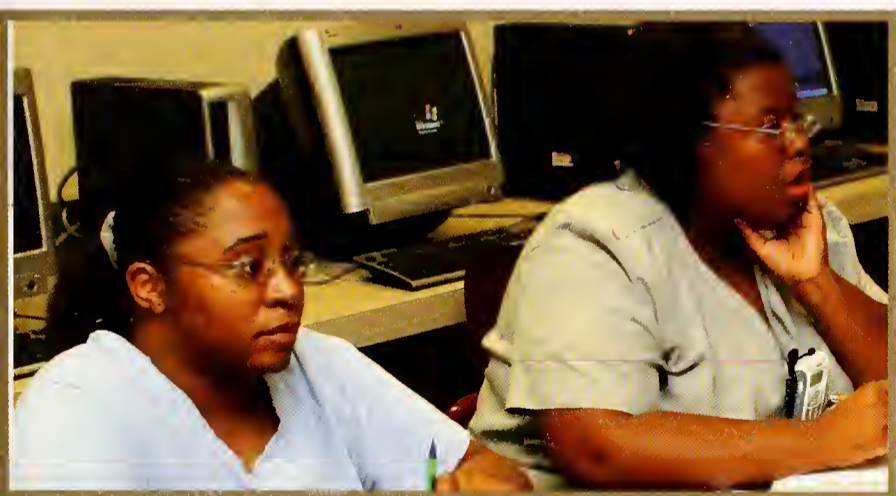
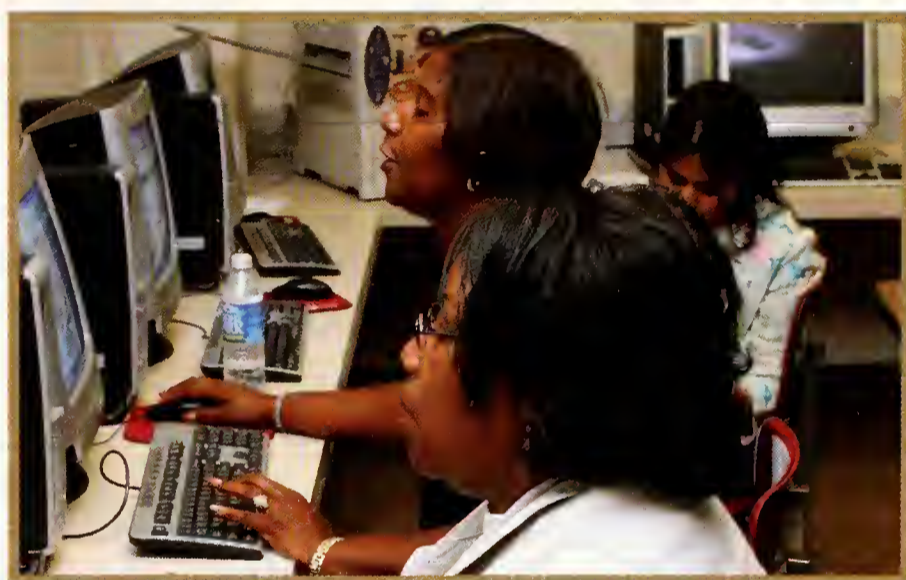


Each year approximately twenty students are privy to participate in a one-month workshop designed to assist prospective teachers in successfully passing the teacher Praxis exams. Participants are taught all skills that are a part of the Praxis exams. The summer workshop is sponsored by the Teacher Education Program with funds provided by the Title III Program, Dr. Shirley Davis, coordinator. Participants are mostly selected from the HCC five - county area. However, other counties also participate.





Only those who are interested in teaching elementary education are selected for the program. The workshop focuses strictly on the content areas of the exam to assure success in passing it. To become a teacher, participants must successfully pass the Praxis I and Praxis II exams. Participants must successfully pass Praxis I before taking Praxis II.



Praxis I covers material in reading, writing, and math. Participants must pass each of the subjects before being eligible to test for Praxis II. In Praxis II, participants cover all material in the areas of math, social studies, language arts, science, and all the principles of learning.

The first week of the two - week Institute is designed for college students. Participants are required to have at least a 3.0 grade point average, along with meeting other criteria.



College students sit through a series of lectures and workshops which prepare them for individual presentations. The students were placed into groups and gave presentations demonstrating the various objectives they learned.



Daily interactive workshops, speakers, activities, field trips, completion of group projects, and graduation are all a part of the Institute training. Topics include conflict resolution, problem solving and decision making, team building, ethics and standards, interpersonal competencies, communication and networking skills, personal development planning, organizational skills, time management, financial planning, etiquette, and scheduling.



# Emerging Leaders

The Emerging Leaders Student Institute is a two-week training and development program that provides opportunities for college and high school students. The two groups, both high school and college, are engaged in a one-week leadership training workshop. The Institute seeks to develop and enhance students' interpersonal and leadership skills that will increase their involvement in school and community activities.

The program was held on the Hinds Community College-Utica Campus during the summer of 2006. Students with different majors participated in the summer program, Emerging Leaders. They were encouraged to set an example for young students by becoming leaders. The students gained useful information during their participation in the program. Students who were involved with the Emerging Leaders Program were

*"Leadership involves considerably more than holding some kind of formal student office, earning academic hours, or being a star athlete. Rather, leadership occurs when students become concerned about something and work to engage others in bringing about positive change."*

from college and high school. By the Institute's end, students had a better understanding of the different learning styles, were able to identify their own leadership style, knew how to best work with people based on leadership style, and knew how to determine what it takes to be an effective leader. As a

result of developing their mission, vision, and SMART goals, students were able to focus on personal achievement, had a better understanding of what networking is, knew the importance of networking, and how to network effectively. Finally, students will understand the importance of a professional image and how proper etiquette is important to success.



# Triumphant

"No matter what  
accomplishments  
you make,  
somebody helps  
you."

Althea Gibson  
(1927-2003)  
Tennis Champ







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# Panhellenic Organizations



Several fraternity and sorority members from the faculty were dressed to represent their organizations during the week of homecoming, October 22-27. They were as follows:

Delta Sigma Theta- Dr. Tiffany Chaney, Dr. Sophia Marshall, Dr. Priscilla Robinson, and Mrs. Ellestine Turner

Omega Psi Phi- Dr. Timothy Rush and Mr. Bobby Pamplin

Zeta Phi Beta- Ms. Natalie Hill, and Mrs. Esther Owens

Phi Beta Sigma- Mr. Howard Gibson

Alpha Kappa Alpha- Mrs. Sylvia Walker, Mrs. Brenda Baker, Mrs. Jacqueline Sullivan, and Mrs. Pamela Garrett-Williams

Alpha Phi Alpha- Dr. Bobby Cooper

# Science Club



## Science Club Members:

Cheentoria Boyd  
Cedric Williams  
Marquiesha Price  
Ebony Lockley  
Carina Torry  
Shaundra Kennebrew  
Lareva Walker  
Katina Williams

Mrs. Sheila White  
advisor

# Newspaper Staff



Newspaper Staff Members:

Christopher Robinson  
Eric Walker  
Courtney Smith  
Latarius Hicks  
Andre' Bracey  
Courtney Parnell

Mrs. Willie Wilcher  
Ms. Willie Ealey  
advisors

Mr. and Miss  
Newspaper Staff  
Eric Walker and  
Courtney Smith



# Student Support Services



Mr. and Miss  
Student Support  
Services  
Tomdrick Walker  
and Michelle Lane

Michael Swilley  
Quennesha Blaylock  
Danielle Marbra  
Darrell Streeter  
Christy Mason  
Tomdrick Walker  
John Scott  
Maureen Erinne  
Lakela White  
Melinda Staples  
ReTonya McDole  
Cleveland Phinisee  
Michelle Lane  
Lawrence Tucker  
Cieta Davis  
Camelita Williams  
Willie Watson  
Romelkia Brown  
Tarrara young  
Natasha Bradley  
Preston H. Tucker  
Jessica Atkinson  
Carina Tony  
Shundra Kennebrew  
Dr. Tiffany Chanay  
Mrs. Sylvia Walker  
Ms. Rosetta Young-advisors

# Cosmetology



**Cosmetology Members:**

Angela Dillon  
Wendy Dixon  
Latoya Huffman  
Chamale Magnum  
Sharonda Nicholos  
Sureka Freeman  
Michelle Reichenbach  
Jerica Sampson  
Yvonne Turner  
Tiffany White  
GeneCIA Heard  
Constance McKay  
Latashia Parkman  
Cynthia Goldman  
Latisha Depriest  
Shaneria Gentry  
Jasmine Gray  
Joshulin Hart  
Victoria Harris  
Veronica Johnson  
Chanele Malveaux  
Cashara Monroe  
Daniella Sanders  
Christy Smith  
Diedre Stinson  
Tamica Stokes  
Judaea Turner  
Christina Williams

Ms. Quida Theriot,  
Ms. Gloria Blackmon- Instructors

**Officers:**

Chasity Davis-President  
Chris Moore-Vice President  
Regina Adams-Secretary  
Shekindra Thomas-Treasurer  
Nekitta Rawlings-Reporter  
Jenella Christopher-Parliamentarian

**Mr. and Miss Cosmetology:**

Chris Moore and Latasha  
Parkman



# Barbering



**Officers:**

- President- Pamela Williams
- Vice President- Mashonda Griffin
- Secretary- Temeka Thomas
- Treasurer- Howard McBride
- Parliamentarian- Joshua Reed
- Photographers- Ronnita Lassiter,  
Donyell Robinson

**Mr. and Miss Barbering**

Jonathan Davis and Temeka  
Thomas

**Barbering Members:**

- Pamela Williams
- Donyell Robinson
- Christopher Gallion
- Howard McBride
- Jonthan Davis
- Jay Davis
- Alan Robinson
- Eric Levison
- Willie Butts
- Rashad Marley
- Temeka Thomas
- Nashonda Griffin
- Ronnita Lassiter
- Lance Pierce
- Marie Davis
- Terry Moore
- Joshua Red
- Anthony Washington
- Daiquiri Gaylor
- Marcus Hilton
- Nichlos Mosley
- Mrs. Sullivan- Instructor

# Sophomore Officers



Maurice Gordon, Lillian Kersh, Shaundra Kennebrew, Maureen Erinne, and LaShay McPhearson

Mrs. Barbara Stokes and Mrs. Anita Griffin. advisors



# IAAP Magnolia Chapter 10th Year Anniversary



Loretta Gandy - Advisor  
Doris McClure - Co Advisor  
Cynthia Jones - President UMC  
Jackie Braggs  
Deloris Green  
Denise Taylor  
Jackie German  
Ruth Washington  
Delores Dee  
Beverly Trimble  
Gwen Strong  
Martha Banks  
Denise Williams  
Rosetta Young

# ASG



## Student Government Organization Members:

Dominique Good  
Lorenzo Thomas  
Maureen Erinne  
LaDeidra Ennis  
Tiffany Taylor  
Shayla Ross - President  
Dr. Timothy Rush - Advisor

The Student Government Organization is the group chosen by the student body to serve as liaison between the students and the staff. This group also works to promote good relations and a wholesome and memorable college experience for the student body.

# IAAP Student Chapter



## IAAP Student Chapter Members:

Jenethia Hall-Secretary  
Darrell Johnson-President  
ReTonya McDole  
Cory Toy-Treasure  
Emanuel Rolls-Vice President  
Larry Dotson  
Andre Bracey  
Robert Young  
Carrie Chease  
Loretta Gandy-Advisor  
Doris McClure- Co-Advisor  
Cynthia Jones- President -UMC

Mr. and Miss IAAP  
Robert Young and  
ReTonya McDole



# Clothing and Textile



Members- Cherrelle Hamilton, Stacey Terrell, Latrice Sutton, Jasmine Freeney, Gloria Miles, Slaysha Mosley, and Allacita Smith  
Officers- Heather Hopkins- President, Kimberly Mosley- Vice President, Ketasha Stepenson- Secretary, Toi Henderson- Assistant Secretary, Carrie Chease-Treasurer, Brittani Sibley- Parliamentarian, Ashley Hudson- Reporter, Tony Curtis- Reporter  
Miss Clothing and Textile- Lashaunda Bobbett  
Mr. & Miss Modeling and Grooming- Karlos E. Haralson and Walterica Clark



# Freshman Officers



Mr. and Miss Freshman  
Judaea Turner and Eric Levison

President - Dominique Good  
Vice President - Karlos R. Haralson  
Secretary Treasurer- Eric Levison  
Reporter- Nicholas Mosley  
Representatives- Apryl Trimble, Judaea Turner  
Parliamentarian- Jerrica Stimage

Advisors- Mr. Rodney Warfield, Ms. Georgia Wiggins, and Mr.  
Seyed Darbandi



# Education Club & Choir



Tiffany Taylor, Melinda Staples, Zackery Hodge, Apryl Trimble, Jamovian Washington, and Jerrica Stimage. Dr. Sophia Marshall, left, is advisor.



Choir Members are- Sopranos- Angela Dillion, Lanika Dixon, Curtistina Hardy, Rosalyn Jackson, Josie Love, Katedres McGriggs, Takeyius Myles, Brittany Riley, Ketasha Stevenson, Apryl Trimble, Crystal Tumer, Latoya Washington, Altos- Jessica Collins, Maureen Erinne, Sureka Freeman, Jasmine Gray, Jerrica Stimage, Judaea Tumer, Keri Vallery, Tenors- Karl Brown, Jeremy Davis, Danion Dixon, Maurice Gordon, Antonial Groves, Travis Key, Greg Kimber, Jacquez Sanders, Cory Toy, Baritones- Jimmy Adams, Alex Blanche, Darius Brown, Christopher Gallion, Torey Ringo, Lorenzo Thomas, Kelvin Wooten, Dr. Bobby G. Cooper- Director

# MENC & Wesley Foundation



MENC members are Alex Blanche, Cory Toy, Crystal Turner, Gregory Kimber, and Travis Key. Dr. Bobby Cooper is advisor.

Wesley Foundation members are Travis Key, Maureen Erinne, Lorrenzo Thomas, Rosalyn Jackson, and Cory Toy. Dr. Bobby Cooper is advisor.



# Esquire Club



Esquire members are  
Cleveland Phinisee  
Lorrenzo Thomas  
James Brown  
Solomon Datwall  
Anthony Hyder  
Cedric Williams  
Dr. Bobby Cooper, Advisor



Mr. Esquire  
Anthony Hyder



# Esquirette Club



Miss Esquirette  
Sarah Wildee

## Esquirette Members are

Sarah Wildee  
Melinda Staples  
Corinthia Bogan  
Jenethia Hall  
Andreatetta Brown  
Michelle Lane  
Victoria Lewis  
Angela Bailey  
Roselyn Jackson  
Courtney Evans  
Katedres McGriggs  
Sureka Freeman  
Jasmine Freney  
Ascenia Johnson  
Marquiesha Price  
Dominique April  
Muriam Sheppard  
Courtney Smith  
Larena Walker  
Danielle Thomas  
Shemicka Byrd  
Joychat Wilson  
Tiffany Hill  
Latoya Washington  
Josie Love

# Triumphant

"Whatever is worth  
doing at all is worth  
doing well."

-Earl of Chesterfield





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# Homecoming Parade

The Utica Campus Homecoming Parade serves as a festive time for the Utica community. It is held each year during the month of October. This year, the festivities took place the entire week of October 22, starting with a Gospel Explosion. The featured attractions were the Coronation Ball on Thursday night, October 25, and the Homecoming Parade on October 26.

Featured are scenes from the parade with representation of various club queens and kings, dance teams, bands, and drill teams.

Other activities that took place during the week of homecoming were Spirit Day, a fashion and talent show, a dance, and movie night.

Mr. and Miss Utica Campus, Lorenzo Thomas and Tiffany Taylor, highlighted the parade adorned in white formal wear, riding on a stunningly decorated float befitting only a king and queen.



Above - Mr. Esquire and Miss Esquirette are Anthony Hyder and Sarah Wildee

Right - Miss Education Club is Marqiecha Price.



Left - Mr and Miss Wesley Foundation is Curtistina Hardy and Cleveland Phinisee.

Below - Mr and Miss Dormitory is Christopher Robinson and Czechvokia Graham



The Jefferson County High School Band does it like no one else can. It's a "Fayette" thing.



The Hinds AHS JROTC Drill Team performed as if it were nobody's business.



There were many bands in attendance during the parade. They all performed well, but only one stole the show. They are called the "Hinds AHS Showstoppers." They moved to the beat of their own drum and no other drum beats to their tune.

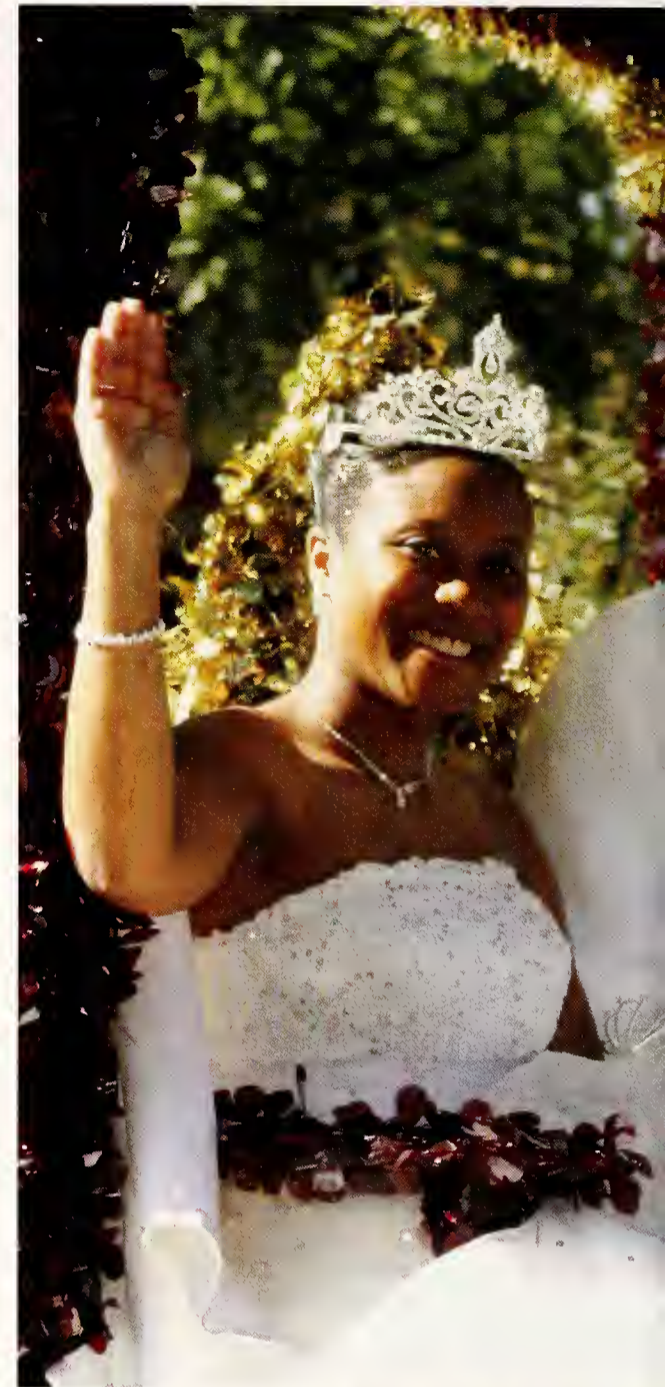
Among the other bands were Port Gibson High School, Jefferson County High School, Lanier High School, and several others.

# Homecoming Parade

The Homecoming Parade was held in downtown Utica on Friday, October 25, 2006. The Parade began at 2PM with Utica Campus Vice President Dr. George Barnes being chauffeur-driven by retired bookstore manager Mrs. Maude Kendricks. The Parade participants included bands, drill teams, and dancers from within Hinds' five-county district. Among those were Port Gibson High School, Forest Hill High School, Jefferson-Davis High School, Hazelhurst High School, Hinds AHS, and Hinds Community College.

Representing the clubs and organizations were members of the various programs and departments from Hinds AHS and the Utica Campus. Also participating in the Parade were representative from various groups and organizations from the Utica and surrounding communities.

The highlight of the Parade was the float carrying the king and queen, Lorrenzo Thomas and Tiffany Taylor, Mr. and Miss Utica Campus 2006-2007.



Adorning the Skills-USA float during the homecoming parade are Mr. and Miss Skills-USA, Sherman Bell and Brittani Sibley, and other students from the career programs such as clothing and textile, building construction, and food production.



The Port Gibson High School Marching Band, known as the Blue Waves, graced the homecoming parade with their unique moves. Pictured are the drum majors, showing off their "steps".



Pictured are first and second alternates to Miss Utica Campus, Ketedres McGriggs and LaWanica Thomas.



Hinds AHS was well represented in the parade with floats, decorative cars, the JROTC, and dance teams. Pictured are representatives from several of the high school organizations.



(left) Taking time from reading to have a little fun are Mr. and Miss Library, Jerland Curry and Jerrica Stimage.

(right) Latoya Washington represents the brave men and women who are a part of this country's armed services. She is Miss Veteran.



(left) Representing the Computer Science Club are Mr. and Miss Computer Science, Charles Curtis and LaKeitha Anderson.

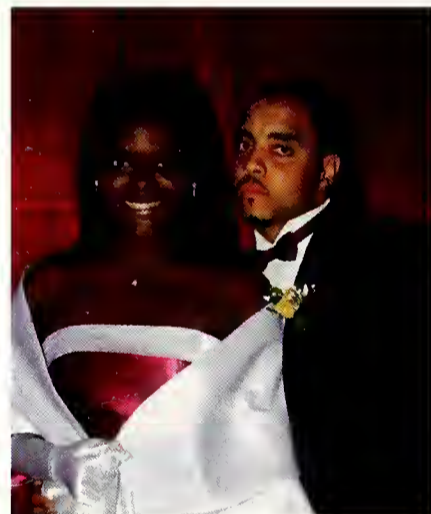
# Coronation Ball



Mr. and Miss Skills-Usa  
Sherman Bell and Brittani Sibley



Mr. and Miss Computer Science  
Charles Curtis and LaKeitha Anderson



Mr. and Miss Veteran  
Latoya Washington and Carlos Handy



Child Development & Escort  
Marcus Thomas and Alisha Barnes



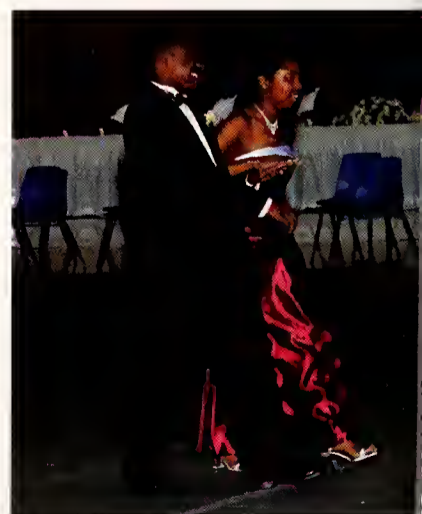
Mr. and Miss Modeling & Grooming  
Karlson D. Haralson and Walterica Clark



Miss P.E. Club  
Dominique Good



Miss Freshman  
Judaea Turner



Mr. and Miss Cheerleader  
Joshua Skipharvey and Czechvokia Graham





Above: Dr. Barnes presents Tiffany Taylor and Lorenzo Thomas their crowns as he proclaims them Mr. and Miss Utica Campus 2006-2007.



Mr. and Miss Student Support Services  
Tomdrick Walker and Michelle Lane

Mr. and Miss Sociology  
Cedric Williams and Ashely Walls

Mr. and Miss Utica Connection  
Kershmann Stokes and Apryl Trimble

Mr. and Miss ASG  
Zackary Hodge and Shayla Ross



Mr. and Miss Science  
Michael Miller and Lareva Walker

Mr. and Miss Newspaper Staff  
Eric Walker and Courtney Parnell

Mr. and Miss Sophomore  
Maurice Gordon and Lillian Kersh

Mr. and Miss Wesley Foundation  
Cleveland Phinisee and Curtistina Hardy



(above) Dr. Eugene Gaston, dean of instruction, presented the king and queen, Lorenzo Thomas and Tiffany Taylor, with gifts.



## "On Top of It All"

Tributes to the Royal Court included The Mahogany Dancers, under the direction Mrs. Esther Owens; The Utica Jubilee Singers, under the direction of Dr. Bobby Cooper; a Royal Tribute, Proclamation by Dr. Timothy Rush, dean of student affairs; Crowning by Dr. George E. Barnes, vice president; and Presentations by Mr. Bruce W. Baker, assistant principal of Hinds AHS; and Dr. Eugene Gaston, dean of instruction.

# Coronation Ball



Dominique Erves, Miss Utica Campus 2005-2006, takes her last walk before she relinquishes the crown.

## Special Thanks

The members of the Coronation Committee wish to sincerely thank all individuals who had a part in making this occasion a success. We extend to all the parents our sincere appreciation for their cooperation and attendance.

Special thanks go to Mrs. Verlene Redfield and the Clothing and Textile Department for tailoring some of the royal subjects' attire, and to the Cosmetology Department and Barbering Department for styling and cutting the participants' hair.



As a tribute, The Utica Jubilee Singers serenades the Royal Court.

# Coronation Ball

Tonight, the lights shine, the stars sparkle, and elegance abounds. This is all made possible through the choices of ladies and gentlemen chosen to represent the campuses, clubs, and organizations at Hinds Community College-Utica Campus and Hinds County Agricultural High School. These young people together generate a bouquet of royalty that is second to none.

In the midst of the royal court is an aura of finesse, surrounded by suaveness, intertwined by poise and ecstasy. To onlookers this indicates that tonight's representatives are riding high, soaring amid the stars, circling the moon, and lavishing in the luxury of pride and respect. No one can bring them down; no one can defeat their purpose; no one can befuddle them about their self-esteem and worth because they are "On Top of It All."

The master and mistress of ceremony for this royal and grandiose occasion are Dr. Bobby Cooper and Mrs. Carolyn Addison, pictured right.



All hail to the chiefs: Dr. Eugene Gaston, dean of instruction; Dr. George E. Barnes, Utica Campus vice president; Mr. Robert Strong, Hinds AHS principal; and Dr. Timothy Rush, dean of student affairs.

(right) The Mahogany Dancers pay tribute to the royal court.





Queen crown bearers are Rockell Hendrix and Angela Bailey. The queens are Tiffany Taylor, Miss Utica Campus; and Shacory Morris, Miss Hinds.



Carrying the crown for Mr. Hinds AHS Jessie Paul Brown IV, and Mr. Utica Campus, Lorenzo Thomas are Miriam Shepperd and Sharonda Fultz.



Flower girls are Keshia Dampier and Dominique April. They both are freshmen.



The Homecoming Committee worked diligently with the Ball participants in making this occasion a night to remember. The committee members include Mrs. Carolyn Addison, Dr. Bobby Cooper, Mrs. Marilyn Davis, Mrs. Lillian Grigsby, Lt. Colonel Columbus Hood, Mrs. Magdalene Johnson,

Mr. David Kelly, Mr. Leonard Knight, Mr. Lester Owens, Mrs. Verlene Redfield, Dr. Timothy Rush, Mrs. Carolyn Samuel, Mrs. Barbara Stokes, Mr. Robert Strong, Mrs. Denise Taylor, Mrs. Beverly Trimble, Mrs. Willie Wilcher, and Mrs. Pamela Williams.

# Thanksgiving Dinner

The annual Thanksgiving Dinner was held November 12, 2006, with Rev. Earnest Dixon, pastor of Institute Missionary Baptist Church in Utica, as keynote speaker. The annual event brings to campus several hundred guests in a festivity of thanksgiving. On the guest list are the families of Hinds AHS employees, Utica Campus employees, Hinds Community College employees from the Raymond, Vicksburg, Nursing Allied Health, Rankin, and ATC campuses along with Board of Trustee members, local politicians and business people, and community supporters and friends.

Other program participants included the faculty ensemble and the Utica Campus Choir under the direction of Dr. Bobby Cooper; Dr. Shirley Davis, occasion; Mrs. Esther Owens, introduction of guest speaker; Rev. Ben James, pastor of Utica Baptist Church, grace and benediction; Dr. Clyde Muse, remarks; and Dr. George Barnes, remarks and recognition of special guests. Mrs. Loretta Gandy served as program president.

The Thanksgiving committee chose as theme, "We Give Thanks to Thee." Committee members are Mr. Charles Bell, chair; Mrs. Deloris Green and Mrs. Willie Wilcher, vice chairs; Mrs. Loretta Gandy, Ms. Willie Ealey, Mrs. Lula Grigsby, Mrs. Carolyn Samuel, Mrs. Juanita Smith, Mrs. Doris McClure, Mrs. Pamela Myles, Mrs. Lenora Murray, Ms. Irene Gibson, Ms. Jeffery Wade, and Mrs. Roshecka Davis.

The menu consisted of Turkey with Cranberry Sauce, Dressing with Giblet Gravy, Whole Green Bean Amandine, Tossed Salad, Rolls, Iced Tea, and Pecan Pie. The meal was catered by Valley Innovative Management Services, Incorporated. Mrs. Lula Metzger serves as manager.



**Mrs. Lula and her staff were highly complemented on the exquisite taste of the food.**

**Thanksgiving chairperson, Mr. Charles Bell, directs Ron Jones, HCC warehouse manager, to his seat.**





Pictured left are Thanksgiving Dinner Speaker, Rev. Earnest Dixon; Utica Campus Vice President, Dr. George Barnes; and program participant, Rev. Ben James.



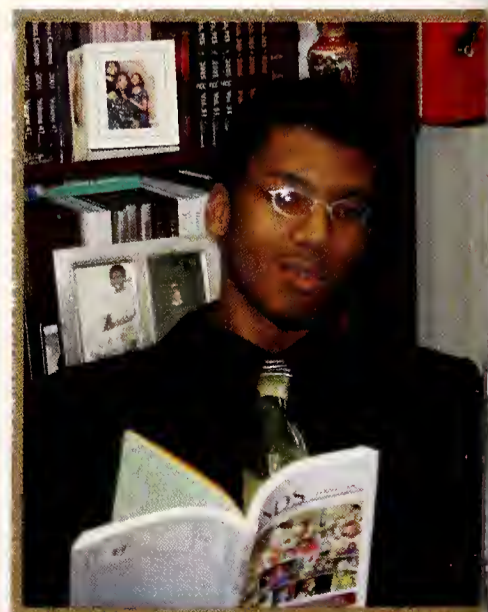
Members from the community enjoy the festivities of Thanksgiving with a delicious meal and a warm-hearted message of thankfulness. The event serves as a time for family gathering with other families and friends.

(above) Rev. Earnest Dixon, pastor of Institute Missionary Baptist Church in Utica, delivered a message from the thanksgiving theme, "We Give Thanks to Thee."

# Mr. Utica Campus



Lorenzo Martell Thomas is a sophomore Drafting & Design Major from Yazoo City. He is president of the Esquire Club, a member of the Associate Student Government and vice president of the Choir. He is the son of Mr. & Mrs. Lonzo and Rosemary Wilson and has five siblings: Yolanda, Oliver, Johnathan, Maurice and Lony.





# Miss Utica Campus



Tiffany Taylor is a sophomore Elementary Education Major from Utica. She is a member of the Esquirette Club, Associate Student Government, Phi Theta Kappa, Education Club, and Who's Who Among Students in American Community Colleges. She received the Most Distinguished Award during the HCC District Awards Ceremony. She is the daughter of Mr. & Mrs. Donald and Denise Taylor and has one sibling, Brittany.



# Mr. and Miss Freshman



Eric Levison and Judaea Turner

# Miss Sophomore



Lillian Kersh

(below) Guest soloist Jimmie Lewis performs what seems to be one of the audience's favorite, "Jesus, Oh, What a Wonderful Child." The soul stirring tenor brought the audience to its feet.



# Christmas Concert

The Annual Winter Concert was held Tuesday, December 5, 2006, in the William H. Holtzclaw Library. The Concert featured the renowned Jubilee Singers, The Concert Choir, and The Gospel Choir. The performers were accompanied by Ms. Judy Walker and Dr. Perry Combs.

Among the songs were selections from Mozart, Bach, Holst, Beethoven, and Rutter that included "Ave Verum," "Jesu, Joy of Man's Desiring," "Christmas Day," "Hallelujah Chorus," and "The Lord Bless You and Keep You." Lead artists included Latoya Washington, Maureen Erinne, Travis Key, Darius Brown, Christopher Gallion, Antonial Groves, Jacquez Sanders, Maurice Gordon, and Rosalyn Jackson.

The Music Department is under the auspices of Dr. Bobby Cooper who is in his thirty-fifth year as HCC- Utica Campus Choral Director.





(left) The crowd fills the first floor of the William H. Holtzclaw Library to hear the joyful sounds generated by the Music Department.



(below) Darius Brown, student director, orchestrates each section of voices as they congeal into angelic harmony.



(left) Solidifying the sounds with instruments are Torey Ringo, keyboard; Cedric Douglas, bass guitar; Aloysius Howard, lead guitar; and Christopher Gallion, percussion. Darius Brown serves as student director.

Mr. & Miss Choir are Christopher Gallion and Crystal Turner

(above) The renowned Jubilee Singers holds the audience captive with the mystical sounds of tenor, bass, and baritone all blending into one.

The officers are Maureen Erinne, president; Lorrenzo Thomas, vice president; Rosalyn Jackson, secretary/treasurer; Darius Brown, business manager; and Latoya Washington, parliamentarian.





(above) Mr. David Kelly, Hinds AHS band director, serves as keyboarder for the band.



Associate Student Government president, Shayla Ross, demonstrates her refined skills on the saxophone as she plays two solos, "Mr. Magic" and "Song For My Father," during the jazz concert. Other performers in the band were David Kelly, Shayla Ross, Montrell Brister, and Mack Shears.



During the week of homecoming, the Associate Student Government put together a list of activities to add to the spirit of the Homecoming week. A part of the week's festivities was a jazz concert that featured participants from the Utica Campus and Hinds AHS Stage Band. Among the melodies were sounds from the 70's, 80's, 90's, and 2000. What would a concert be without gospel music? The Band performed to a packed audience the Canton's Spirituals latest hit, "It's in my Heart." The concert goes left with a song "in their hearts" as they looked forward to the next day's events.

# Jazz Concert



Mr. Albert Goines, resident dormitory director, and Jerrica Stimage, a student, demonstrates some of the latest ballroom moves.



Dr. Timothy Rush, dean of student affairs, and Ms. Jean Greene, library director, dance to the sounds of Michael Jackson's hit, "Billie Jean."

The activities of the week included a popcorn bash, a gospel concert, Showtime at the Apollo, a jazz concert, a Coronation Ball, a barbecue, a car wash, a spirit day, and a parade.

Most of the Campus organizations participated in sponsoring some activity in celebration of homecoming week.

# Triumphant

"A man who has no imagination has no wings."

Muhammad Ali (1942-)  
Boxing Champ







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# "The Battle Is Not Yours"

During Religious Emphasis Week, November 13- 17, 2006, the committee chose Reverend Dr. Larry D. Robinson, Sr., pastor of Butler Chapel A.M.E. Zion Church in Tuskegee, Alabama; as keynote speaker for the mid-week general assembly. The program participants included The Utica Campus Gospel Choir, under the direction of Dr. Bobby Cooper; The Mahogany Dancers, under the direction of Mrs. Esther Owens; Jacobi Smith, Zackery Hodge, Tiffany Taylor, Ms. Carolyn Samuel, and Dr. George E. Barnes.

The Religious Emphasis Committee consists of Mrs. Sharon C. Kimble, chair  
Mr. Bobby Pamplin, co-chair  
Mrs. Diana Brown, secretary  
Mrs. Darlene Emerson  
Mr. Lester Owens  
Ms. Carolyn Samuel  
Ms. Sheila White  
Mrs. Stephanie Williams  
Ms. Tiffany Taylor, student  
Ms. Maureen Erinne, student



The band sat in awe as the speaker delivered a fiery, inspirational, emotional, provoking message. The quartet accompanied the gospel choir as they performed Yolanda Adams' hit single, "The Battle is not Yours, It's the Lord's", which also served as the Religious Emphasis Week theme. Band members are Torey Ringo, keyboard; Cedric Douglas, bass guitar; Aloysius Howard, lead guitar and Christopher Gallion, percussion.



Mr. Larry Robinson introduced the keynote speaker.



Maureen Erinne presided over the event as the Mistress of Ceremony.



# 103 years of Distinction

## 50th Anniversary for the first college graduates



Dr. Barnes introduces the guest speaker and alumnae, Dr. Dorothy Boyd Stokes.



Rev. Darrel McQuirter, Pastor of Pleasant Green Church in Clinton, offers prayer.



Her smile says it all.



Kimberly Ferguson receives her degree in computer science.



Greeting guests as usher is Mrs. Jackie German, business office manager.

(below) Dr. Clyde Muse, HCC President, confers degrees, certificates, and diplomas, and recognizes special guests.



(right) Dr. George Barnes, Utica Campus Vice President, presents degrees and certificates to the graduates. Pictured is Scherderrick Sartin, a computer science major from Brookhaven.



(above) Dr. Stokes commended the graduates on their accomplishment and encouraged them to work toward making a positive difference in the world.

(right) The College Choir performs several selections.



# Graduation 2006

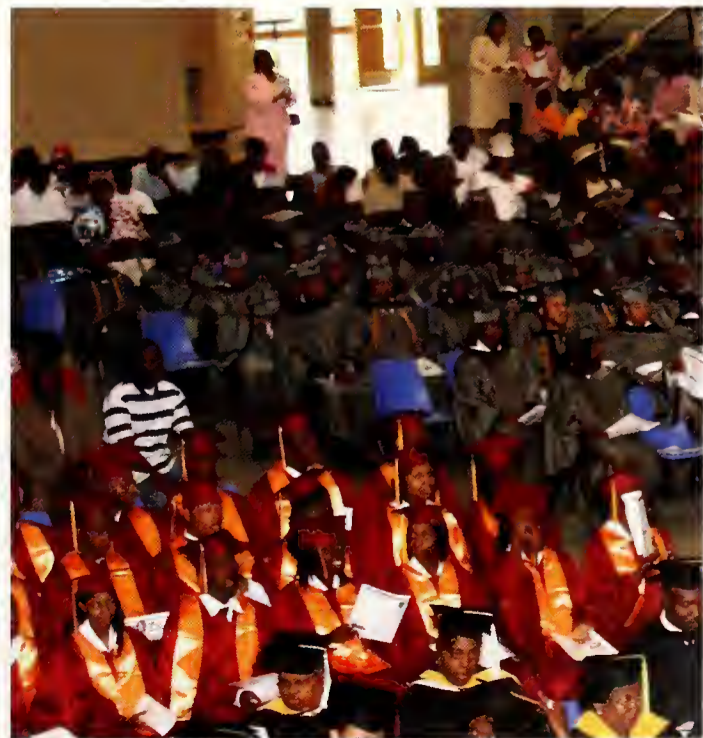
*"Always Striving and Reaching for Higher Goals"*



The 103rd Utica Campus graduation ceremony was held Sunday, May 14, 2006. Dr. Dorothy Boyd Stokes, associate professor of Teacher Education, director of Student Teaching, and chair of the Undergraduate Teacher Education Program at Belhaven College, served as keynote speaker.

Several hundred degrees, certificates and diplomas were awarded during the ceremony. Over two thousand guests were in attendance to witness the grandiose occasion

Other program participants included the Hinds AHS JROTC, the Utica Campus Band, Dr. Eugene Gaston, Ms. Ellestene Turner, Mr. Robert Strong, Mr. Bruce Baker, Dr. Bobby Cooper, and Mr. David Kelly. (Pictured left) Dr. Muse welcomes guests to the Campus. (right) Graduates anxiously await the reward for their labor.





(above) Marquetta Caffie, a business technology major from New Hebron, receives her degree.



## "Visions For The Next Century"

103 Years of Service

Dr. George Barnes, vice president for Utica Campus, Vicksburg-Warren County Branch and Administrative/Student Services, presides over the program, introduces the keynote speaker, and presents the graduating candidates their degrees.





(above) Tina Gills, a food production and management major and Hurricane Katrina victim, came to the Utica Campus to better her life after the hurricane. Within one year, she's on her way. after receiving her certificate in food production and management.

# Commencement 2006



Family and friends of the graduates were a part of the celebration. Pictured is one of the graduates whose smile spoke the consensus of most of the graduates. (left) Danielle Minor joins an elite group. They are called, "graduates."

**2005-2006 HCC Board of Trustees: Mr. D.G. Fountain, president; Mr. Robert Pickett, vice president; Dr. Phyfa Eiland, secretary; Mr. Paul Breazeale; Mr. Rickey Clopton; Dr. William Dodson; Mrs. Josephine Hosey; Dr. Annie Kilcrease, Mr. Jobie Martin; Mr. Talmadge Portis, Jr.; Dr. James Price; Dr. Lelia Rhodes; Dr. Ginger Smith; Mr. Dale Sullivan; and Dr. Lynn Weathersby**



(left) Patrick Johnson, Associated Student Government President, receives his associate degree and plans to continue his education at a four-year institution. He is a general studies major from Canton.

**Utica Campus Administration: Dr. George Barnes, president; Dr. Eugene Gaston, dean of instruction; Dr. Timothy Rush, dean of students; Mr. Robert Strong, Hinds AHS principal; and Mr. Joe Huffman, physical plants and transportation coordinator.**

Graduating members of the Choir perform with the group for the last time.



Dr. Timothy Rush, dean of students, participates in the graduation ceremony.



Leading the graduation class into the gym are members of the Utica Campus and Hinds AHS faculty and staff. This procedure signifies the leadership of the staff to the point of graduation. The staff walks out of the gym behind the graduates after the ceremony. This procedure signifies the staffs are releasing the graduates into the world because the foundation has been set for a successful life for each of them.

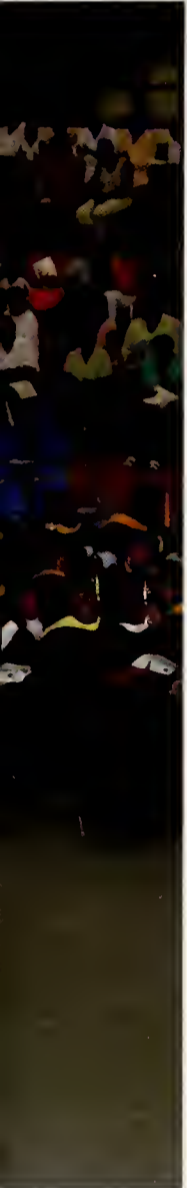






Hinds AHS Class  
Motto: "Striving  
For Perfection on  
the Road to  
Excellence"

(above left) Dominique Thomas, a sociology major and basketball player, finds her way to her seat during the processional followed by other members of the graduation class of 2006.



(left) A member of the first college graduating class is congratulated by HCC President, Dr. Clyde Muse. Members of that class received special honors during the commencement convocation.

Class colors:  
Purple &  
White  
Class Flower:  
White Rose

**Honor graduates:** Rachel Leigh Herren, Tori Yvonne Holton, Bridgette LaNeice Thurman, Natasha Gaines, Tina Marie Gills, Madeline Elizabeth Lockhart, Rose Mary Marbra, Artissia Reaves, Kim Ross, Lisa Marie Steele, Jamie I. Carter, Ashley German, Risa M. Banks, Kenyarda J. Swartz, and Alphonso White, Jr.

**ASG Officers:** Patricks Johnson, Scherderrick Sartin, Jonathan Thompson, Daphne Davis, Maureen Erinne, Setoria James, and Kris Jones

**1956 Graduates:** Ellena Griffin, Mary Harvey, Vera Harvey, Rachel Lee, Mary Lloyd, Bernice Lofton, David Morgan, Myrtis Stamps, and Isaac Williams



(left) Pictured center with members of the 50th-year graduating class (1956) is Dr. Shirley Davis, Title III coordinator

(right) Keynote speaker, Mr. Timothy Johnson; also conducts a workshop entitled, "Am I a Leader or a Follower? Effective Leadership Qualities." (below) ASG President, Shayla Ross, is shown introducing keynote speaker, Timothy Johnson.



(above) Lillian Kersh, a child development technology major and honor student, offers greetings and the occasion. High school and college students from within the Hinds Community College five-county district were in attendance at the conference.

Pictured above are presenters Ms. Linda Brandon and Mr. Howard Gibson. Adding to the excitement and entertainment of the day was the renowned Utica Campus Gospel Choir.



# Student Leadership Conference

The 13th annual Student Leadership Conference was held Friday, November 29, 2006, with Mr. Timothy Johnson, director of Sponsored Programs (Title III) at Texas College in Tyler, Texas, as keynote speaker. The conference featured workshops on various topics of interest to student leaders. Among those were "Keeping It Together," "Choosing Your Direction," "Making The Connection," "How To Develop and Maintain a Positive Attitude," "Leadership In a Diverse Society," "Grades, Leadership, and Community Service," and "Am I a Leader or a Follower? Effective Leadership Qualities."

The conference is sponsored by the Student Learning Assistance Program, a Title III funded activity, and Student Support Services, a Title IV funded activity. Dr. Priscilla Robinson and Dr. Tiffany Chanay serve as chair and co-chairpersons of the conference.



(above left) Ms. Jean Greene conducts a workshop on "Making The Connection."  
(left) Mr. Bobby Pamplin conducts a workshop on "Choosing Your Direction."

(above) Mrs. Tekita Sulton, academic counselor, conducts a workshop on "How to Develop and Maintain a Positive Attitude."

# Teacher Education Conference

The tenth annual Teacher Education Conference For Future Teachers was held Friday, November 17, 2006. The keynote speaker was Dr. Cory Murphy, director of the Office of Educator Licensure at the Mississippi Department of Education. Participating in the conference were middle school, high school, college students, and other professionals in the field of education.

The day's activities included workshops and lectures from professionals from various walks of life. Among the presenters were Mr. Archie Hodge, JPD, SRO/D.A.R.E Officer; Mr. Ernie Miller, Ms. Tiffany Small, and Mr. Timothy Lee, MS Department of Education teacher recruiters; Mrs. Jacqueline Larry, MS Association of Educators State Student Organizer; Mrs Jill Boteler, MS Public Broadcasting Education Specialist, Dr. Tabitha Otieno, associate professor; and Mrs. Rosia Crisler, retired English professor. Utica Campus presenters included Dr. Mae Jackson, Natural Science Division chair; Mr. Rajeev Khatkhate, chemistry & physics instructor; Dr. Tiffany Chanay, Student Support Services director; and Mrs. Jean Greene, Library Services director.



Topics included "Pathways to Teaching," "Those Who Can, Teach," and "Teachers Were Students, Too."

(right) JPD Officer Archie Hodge discussed the topic, "Your Brother's Keeper: Safety in Schools," which the students seemed to enjoy.



Michael Swilley, a teacher education major and student support services student assistant, presents one of the visiting students a gift.



(below) Utica Campus Vice President Dr. George Barnes welcomed the conference guests and offered greetings on behalf of the Hinds Community College District.



"Teach: Maximizing Your Talents," was one of the topics the middle and high schools students took advantage of.



This year's conference offered a special edition which was a "Hot Topic Education Deliberative Forum" for high school seniors and college students, and a special demonstration from the Education Global Mobile Unit.

Davis, co-chair; Dr. Priscilla Robinson, Dr. Gloria Daniels, Mrs. Doris McClure, Ms. Willie Ealey, Mr. Charles Bell, Mrs. Martha Banks, Mr. Seyed Darbandi, Mr. Frank Brown, Ms. Natalie Hill, and Mr. Howard Gibson.

Program committee: Dr. Sophia Marshall, chair; Dr. Shirley

# Triumphant

" You really can  
change the  
world if you  
care enough."

Marian Wright  
Edelman (1939-)  
Lawyer and  
Social Activist





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# Freshman Class



Jimmy Adams



LaKeitha Anderson



Domonique April



Alisha Barnes



Shaun Bishop



Alex Blanche



LaShaundra Bobbett



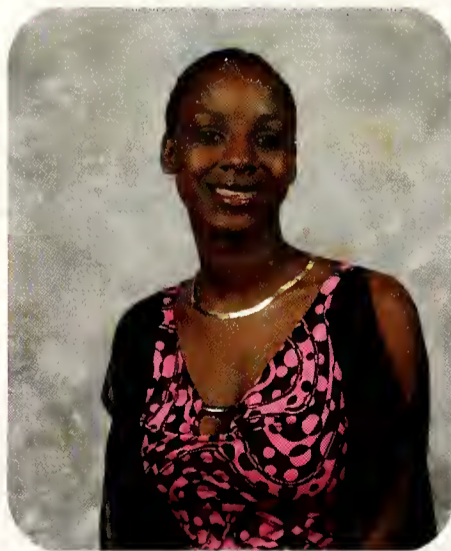
Corinthia Bogan



Natasha Bradley



Jerry Carson



Shebba Carter



Janella Christopher

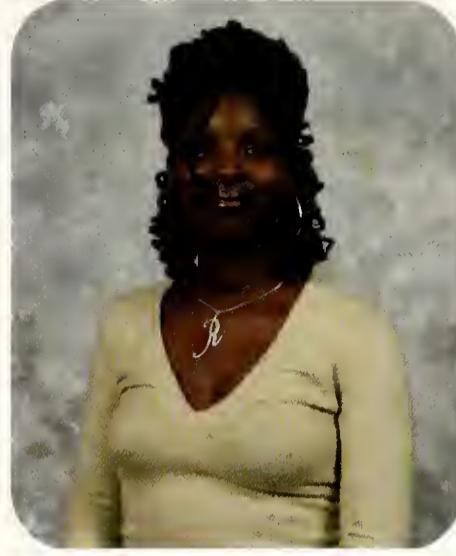
# Freshman Class



LaCherica Clark



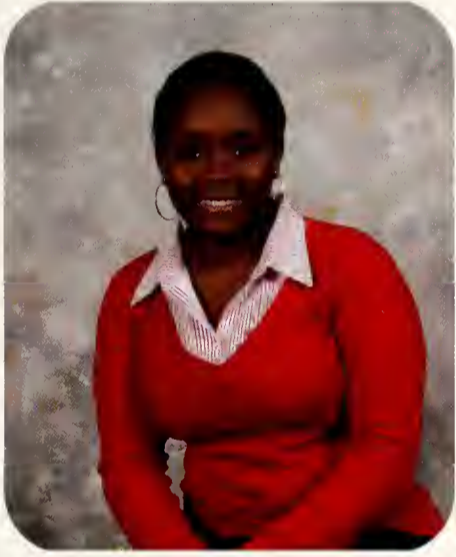
Walterica Clark



Erica Cosey



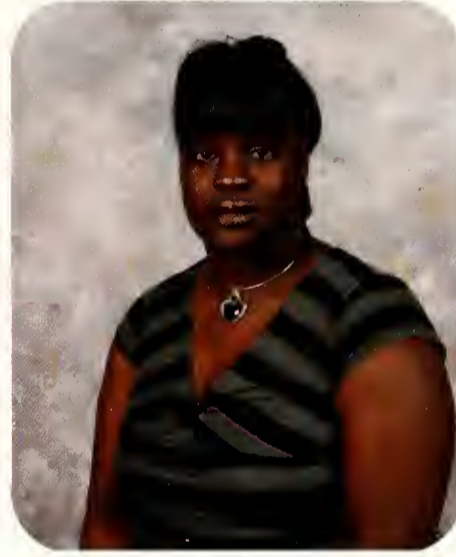
Vincent Coleman



Jessica Collins



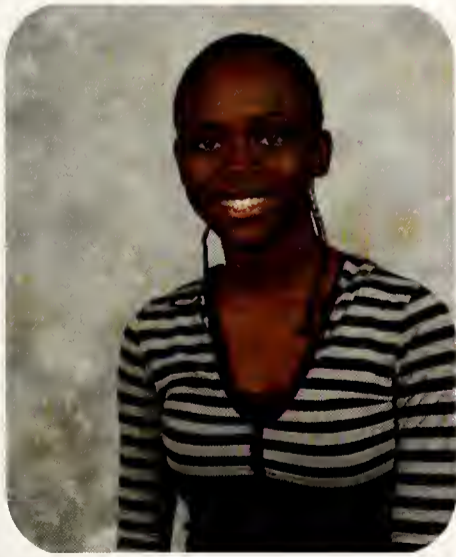
Latasha Cooley



Josephine Crum



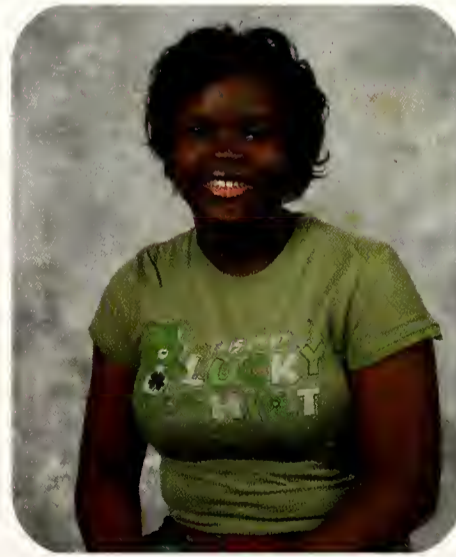
Gerland Curry, Jr.



Toni Curtis



Keisha Dampeer



Cieta Davis



Tobias Donald

# Freshman Class



Larry Dotson



Darrian Dixon



Wendy Dixon



Jamine Freaney



Nashonda Griffin



Carlos Handy



Margaret Hanlin



Herbert Hilliard



Avery Jenkins



Timothy Jernigan



Travis Key



Ora Lee

# Freshman Class



Josie Love



Gregory Kimber



Arlene Marshall



LaShaundra Marshall



Gitoria McBride



Montrell McClinton



Cleron McCullough



Sharon McDuffey



Cashara Monroe



Monique Montgomery



Terry Moore



Nicholas Mosley

# Freshman Class



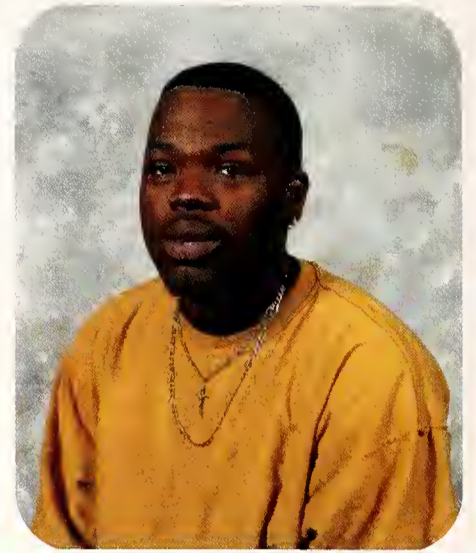
Sharonda Nichols



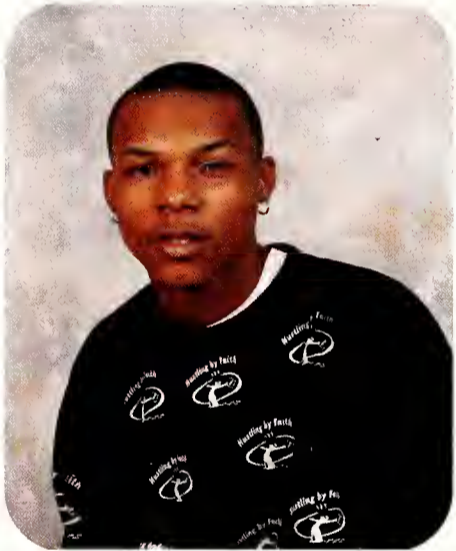
RaQuel Rankin



Nakitta Rawings



Joshua Reed



Marquisus Richardson



Ashely Ross



John Rozell



Jacquez Sanders



Jerica Sampson



McKinley Sawyer



Muriam Sheppard



Danielle Skinner

# Freshman Class



Terrica Stamps



Melinda Staples



Ketasha Stevens



Jerrica Stimage



India Sutton



Carina Torry



Cory Toy



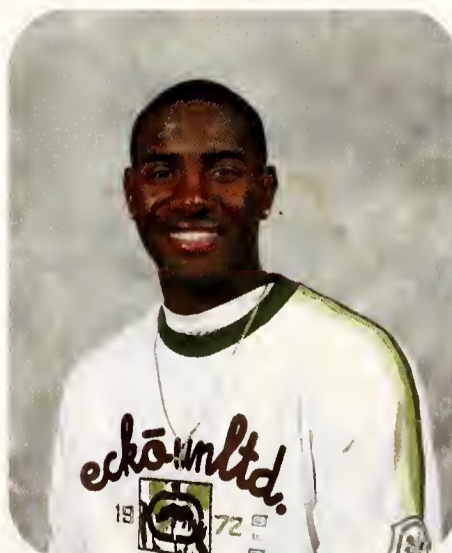
Apryl Trimble



Judaea Turner



Tomdrick Walker



Jamovian Washington



Latoya Washington

# Freshman Class



Tiffany White



Deanna Whitehead



Christopher Williams



Katina Williams





# Sophomore Class



Regina Adams



Johnathan Allison



Jonathan Armstrong



Darrius Brown



Katrina Brown



Dominika Caston



Keith Daniels



Natasha DePriest



Sureka Freeman



Christopher Gallion



Cynthia Goldman



Tony Grffin

# Sophomore Class



Antonial Groves



Erica Haley



Victoria Harris



Solomon Hartwell



Anthony Hyder



Rosalyn Jackson



Lillian Kersh



Ronnita Lassiter



Monica Lindsey



Katedres McGriggs



LaShay McPherson



Donyell Robinson

# Sophomore Class



Shayla Ross



Jerica Salton



Danielle Sanders



Ashlee Terry



Daniella Thomas



Lorenzo Thomas



Marcus Thomas



Crystal Turner



Lareva Walker



Ashely Walls



Cedric Williams



JoyChat Wilson



# Utica Campus Employees and Staff



Mr. Percy Terrell  
Chief Of Police



Mr. Freddie Edwards  
Welding Instructor



Ms. Shalonda Trevillion  
Computer Lab Manager



Mrs. Doris McClure  
Administrative Assistant



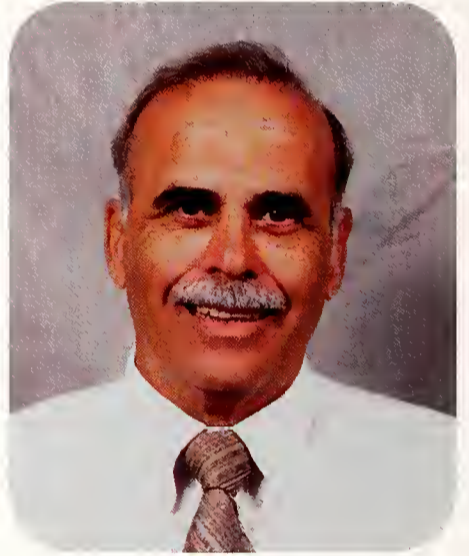
Mrs. Chris Tanner-Watkins  
Special Populations Coordinator



Ms. Jackie Braggs  
Administrative Assistant



Mrs. Verlene Redfield  
Clothing/Textile Instructor



Mr. Wayne Brown  
Career/Technical Education  
Counselor



Mrs. Sharon Kimble  
History Instructor



Mrs. Barbara Stokes  
English Instructor



Ms. Gloria Blackmon  
Cosmetology Instructor



Mrs. Stephanie Williams  
Mathematics Instructor

# Utica Campus Employees and Staff



Mrs. Diana Brown  
Library Technical Assistant



Mrs. Denise Williams  
Administrative Assistant



Dr. Mae Catherine Jackson  
Natural Science Division Chair



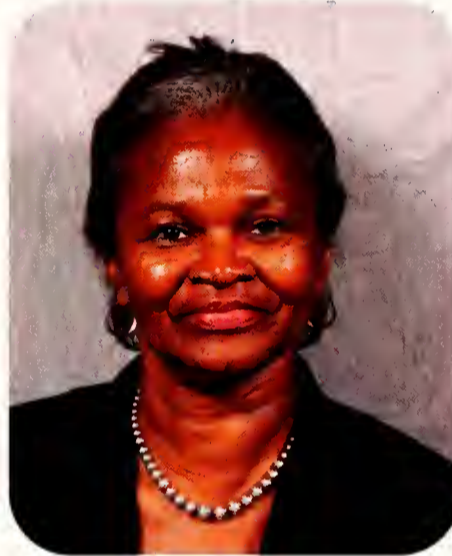
Ms. Quida Theriot  
Cosmetology Instructor



Mrs. Martha Banks  
Administrative Assistant



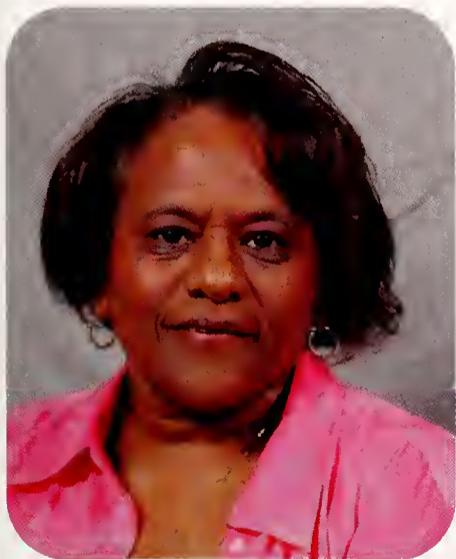
Ms. Willa Tate  
GED Instructor



Ms. Georgina Wiggins  
Reading Instructor



Mrs. Willie Wilcher  
English Instructor



Mrs. Syliva Walker  
Special Services Counselor



Mr. Randy Minton  
Photography/Art Instructor



Mr. Frank Brown  
Media Technology Instructor



Ms. Cynthia Jones  
Administrative Assistant

# Utica Campus Employees and Staff



Mr. Bobby Pamplin  
Small Bus Dev. Coordinator



Mr. Robert Jacobs  
Auto Body Instructor



Ms. Minnie Battle  
Business Technology Instructor



Mr. Rajeev Khatkhate  
Physics/ Chemistry Instructor



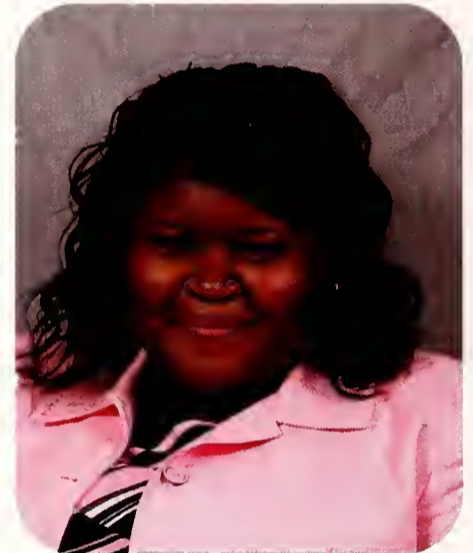
Mrs. Delores Dee  
Administrative Assistant



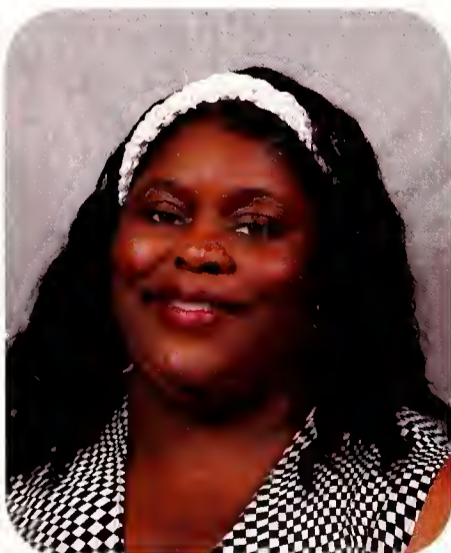
Mrs. Beverly Trimble  
WIA Administrative Assistant



Ms. Rosetta Young  
Administrative Assistant



Ms. Monica Davis  
Child Care Advisor



Ms. Shelia White  
Biology Instructor



Mr. Leonard Knight  
Carpentry Instructor



Ms. Jean Greene  
Library Services Director



Mr. Howard Gibson  
Business Dev. Coordinator



# Utica Campus Employees and Staff



Mrs. Pam Garrett- Williams  
Talent Search Director



Ms. Carolyn Samuel  
Food Services Instructor



Mrs. Jacqueline Sullivan  
Barbering Instructor



Mrs. Deborah Danner  
Computer Science Instructor



Dr. Jesse Killingsworth, Dean  
Career/Technical Education



Dr. Shirley Hopkins - Davis  
Director of Title III Programs



Dr. Eldridge Henderson  
Continuing Education Director



Dr. Tiffany Chanay  
Special Services Director



Mrs. Esther Owens  
Public Service Librarian



Mr. Rodney Warfield  
Brick Masonry Instructor



Ms. Natalie Hill  
Media Technology Specialist



Mr. Stephen Murray  
Auto Mechanics Instructor



Dr. Tim Rush, Dean of Student Affairs

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Dr. Eugene Gaston, Dean of Instruction



Mr. Larry Robinson  
Biology Instructor



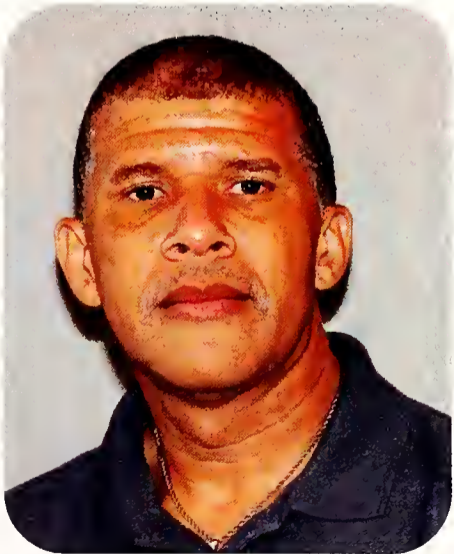
Mr. Seyed Darbandi  
Economics Instructor



Dr. Gloria Daniels  
Social Science Division Chair



Mrs. Tekita Sulton  
Counselor



Mr. Ralph Moore  
Physical Education Instructor  
Men's Basketball Coach



Mrs. Anita Griffin  
English Instructor



Dr. Priscilla Robinson  
Student Learning Assistance  
Program Director



Mrs. Demonica Hodge  
Mathematics Instructor

# Utica Campus Employees



Mr. Charles Bell  
Student Union Director  
Coordinator of Facilities Use



Mrs. Jennifer Johnson  
Administrative Assistant



Mrs. Jackie German  
Administrative Assistant



Dr. Bobby Cooper  
Humanities Division Chair



Mrs. Deloris Green  
Bookstore Manager



Mrs. Darlene Emerson  
Post Mistress



Mr. Michael Williams  
Transportation Coordinator



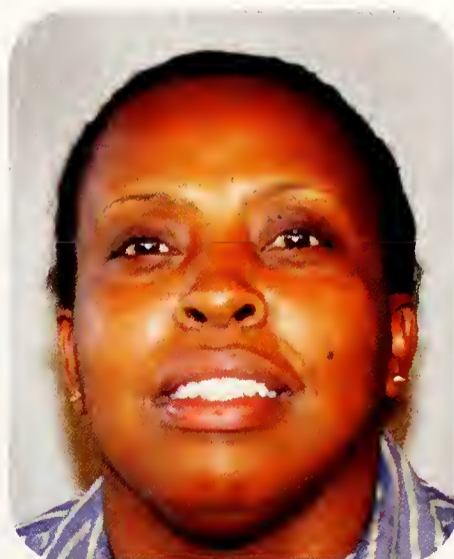
Mrs. Denise Taylor  
Administrative Assistant to the  
Dean Of Student Affairs



Ms. Anna Wilson  
Maintenance



Mr. Joe Huffman  
Transportation Director



Ms. Carolyn Bames  
Maintenance



Mr. Charles Frazier  
Maintenance

Hinds Community College President - Dr. Clyde Muse



Vice President for Utica Campus, Vicksburg-Warren County Branch and  
Administrative/Student Services - Dr. George Barnes



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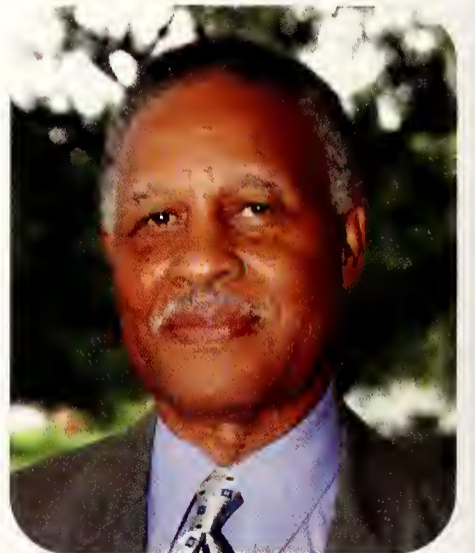
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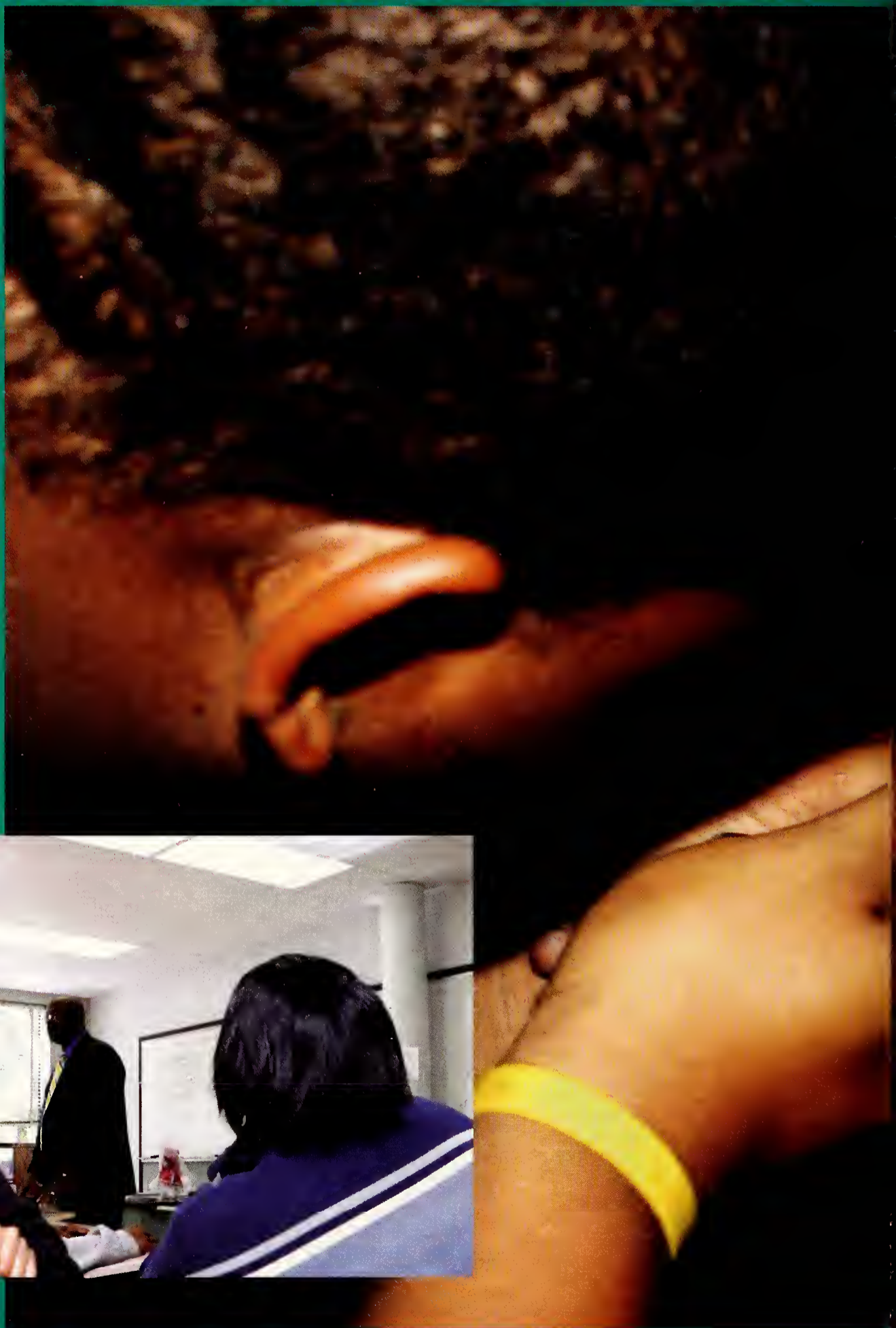


Dr. Stephen Handley  
Secretary  
Hinds County

# Triumphant

"A teacher effects  
eternity, no one can  
tell where his or her  
influence stops."

Henry Adams







# C u r r i c u l u m

# Who's Who Among Students In American Community Colleges



LaShay McPherson  
Pre- Nursing



Zackery Hodge  
General Studies  
Mr. ASG Vice President



Carrie Chease  
Clothing and Textiles



Lillian Kersh  
Child Care  
Miss Sophomore



Tiffany Taylor  
Elementary Education  
Miss Utica Campus



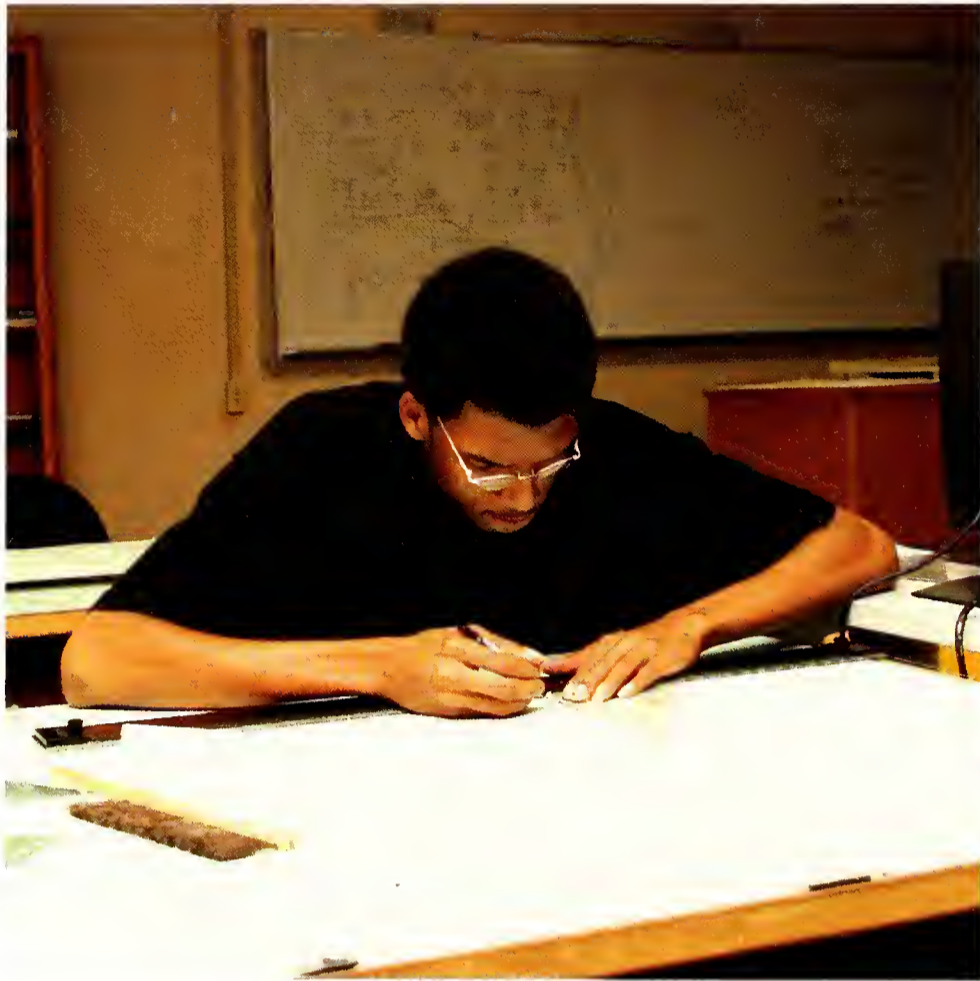
Tiffany Wright  
Child Care



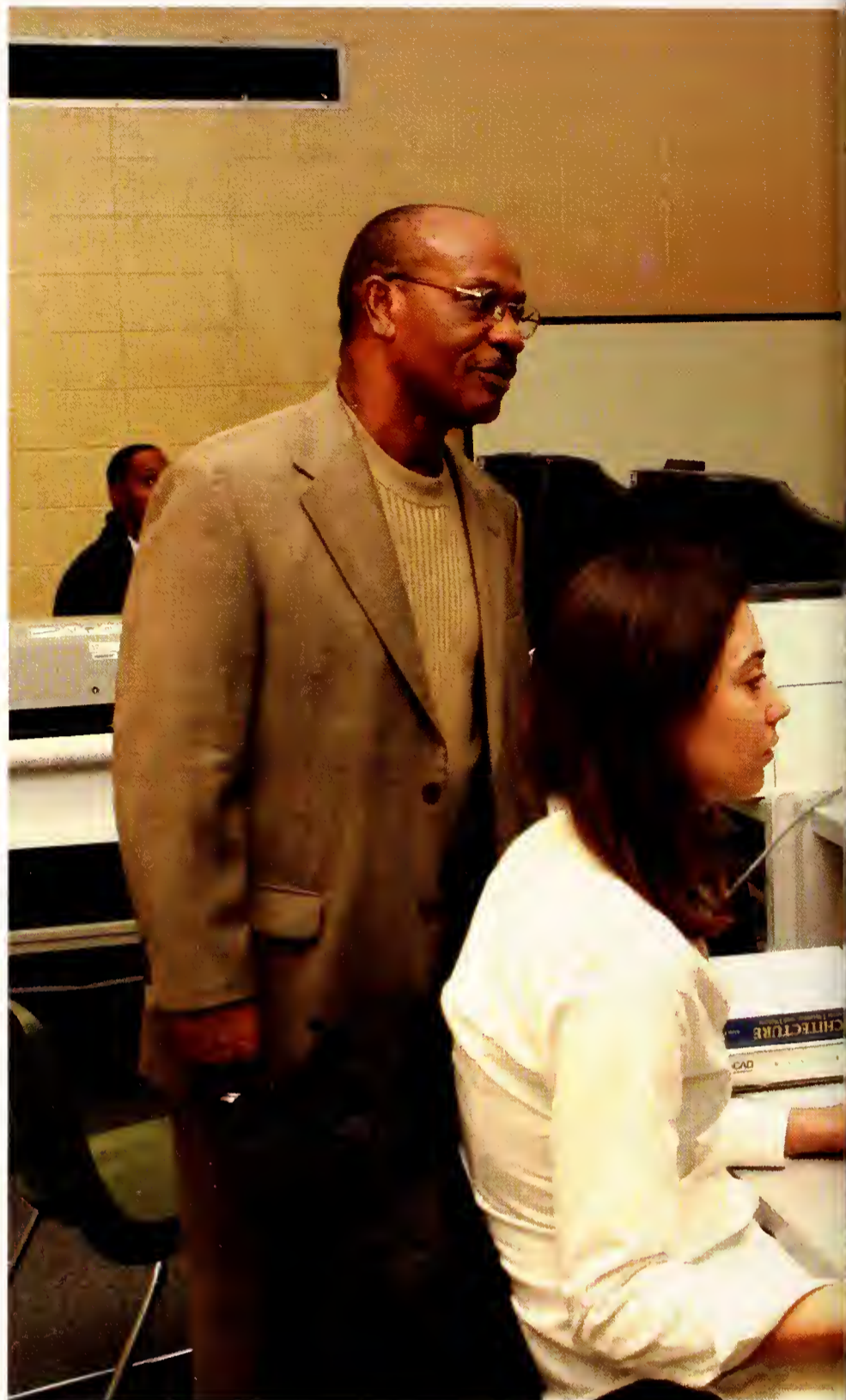
Jamanda Burks  
Child Care

Who's Who In American Community Colleges will include the names of eight Utica Campus students in the 2006-2007 edition. These students have been selected as national outstanding leaders. They have been chosen based on their academic achievement, community service, leadership in extracurricular activities, and potential in continued success. They join an elite group of students selected from more than 1400 institutions of higher learning in all fifty states and several foreign nations. (not pictured is Gearll Stevens)

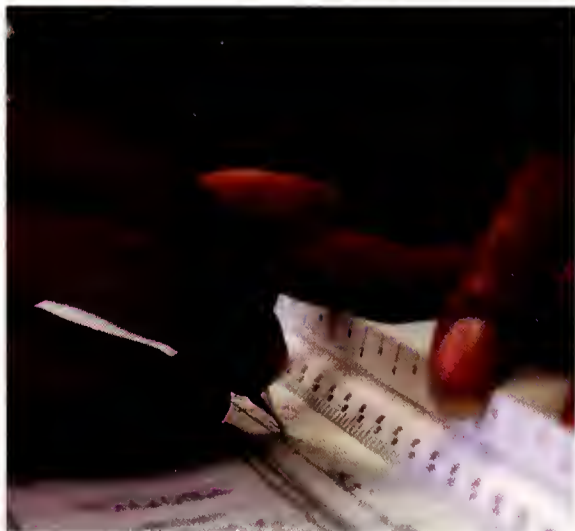
(below) Lorenzo Thomas works on a floor plan for a one-story house. Thomas is Mr. Utica Campus 2006-2007.



(right) Jamie Nesbitt constructs a church on auto-cad as Instructor Lester Owens observes.



(above) Antoinette works on auto-cad constructing a mechanical object that she will use when designing her house as a class project.



(above) Alecia Smith and Karl Brown work on auto-cad to construct mechanical objects that are used in architectural design.

# Drafting and Design Technology

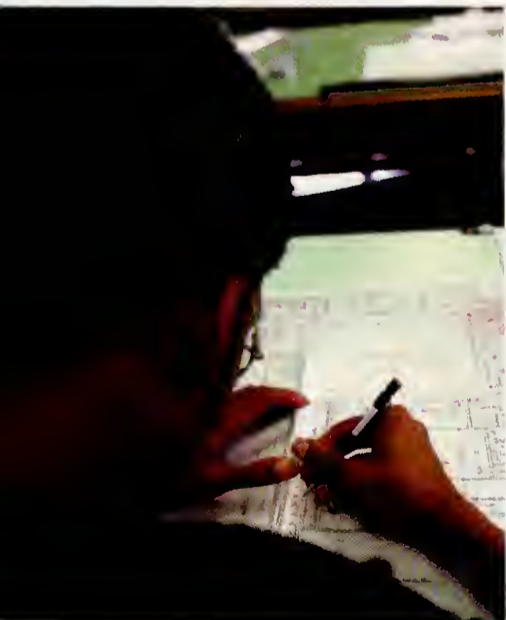
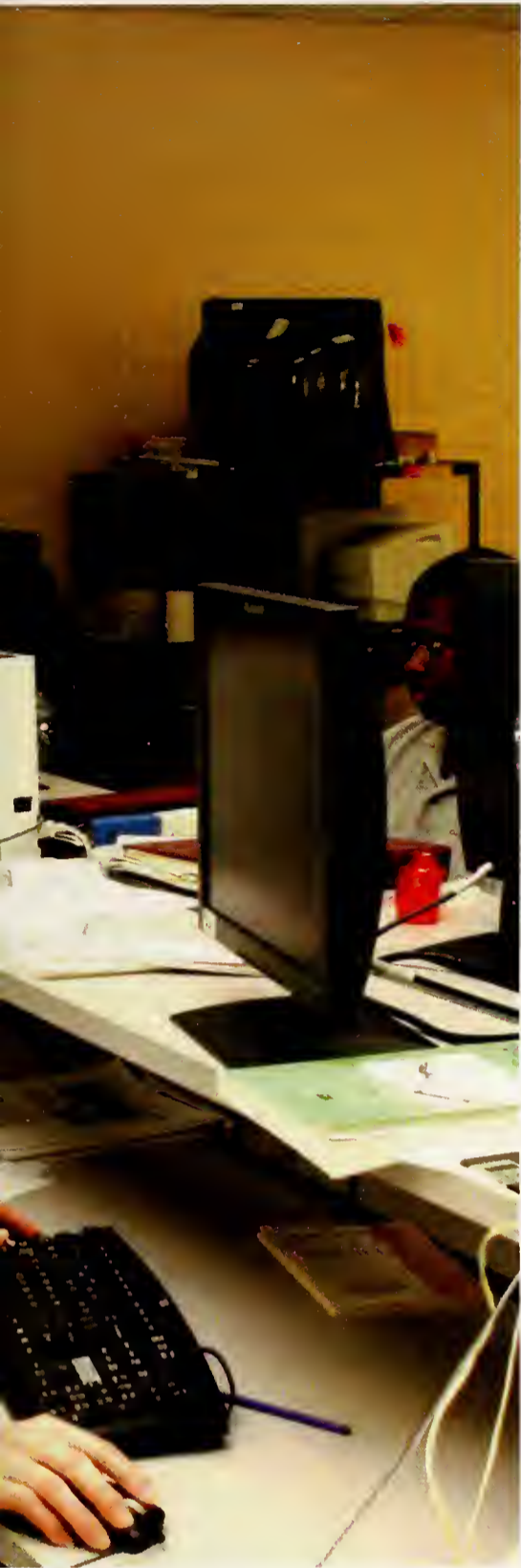
The Drafting and Design Cluster curricula (drafting and design technology, architectural drafting technology, general drafting technology) allow students to obtain skills and knowledge related to several fields of the drafting and design industry. The classroom training provides a foundation in basic drafting practices and advanced drafting

Leading by example, Instructor Lester Owens monitors details.

techniques. Students will take advanced courses in architectural, civil, and computer-aided drafting.

Graduates of the program are employed as CAD technicians in the areas of architectural, civil, electrical, and mechanical engineering. Options within the curriculum framework include General Drafting and Architectural Drafting Technology.

The Drafting and Design Technology instructor is Mr. Lester Owens. It is a two-year technical program.



(left) On display is a design of a cathedral that Jamie Nesbitt constructed using auto-cad. Nesbitt completed the drafting and design technology program last semester, fall 2006.

(above) Lorenzo Thomas writes the measurements for a floor plan he is constructing.

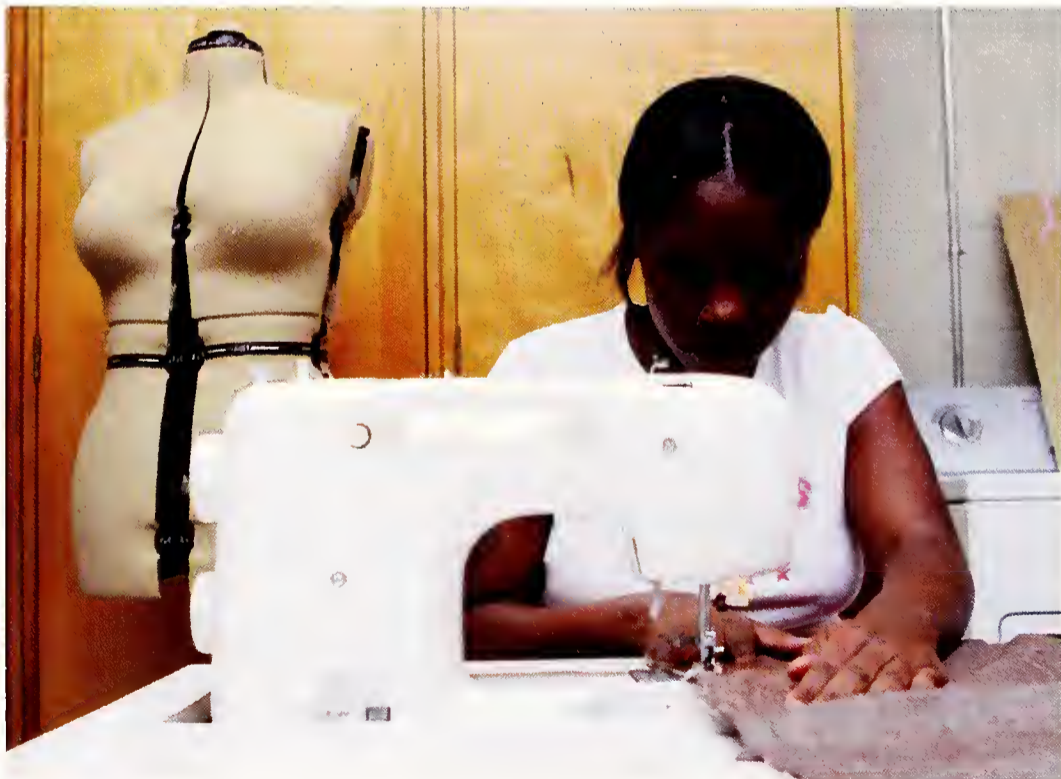
# Clothing and Textiles

The Clothing and Textiles Services program prepares individuals for entry-level occupations in the area of clothing and textiles services, including construction, fabric design, fabric care, pattern design, principles of clothing, construction and selection, fitting and alteration of ready-to-wear garments. Also included are custom tailoring, clothing maintenance, home furnishing, and textile testing.

During the year, the program sponsors various fashion shows and work displays.

The Clothing and Textiles Services program is a one-year program. The instructor is Mrs. Verlene Redfield.

(right) Ketasha Stevenson and Jasmine Freeny work collaboratively to drape a mannequin.



(above) Alisha Smith constructs the casing for a throw pillow for a sofa.

(right) Lashaunda Bobbett drapes a mannequin for the class. Bobbett is a dean scholar from Newton.





(below) Walterica Clark works to perfect a complete look for the mannequin. This design was done using scrap pieces.



(below) Stacy Terrell presses the garment to create a tailored look.



(above) Ketasha Stevenson takes measurement for the hemline on a pair of ladies' pants.



(above) Rayshondra Moore uses a pattern to design a pair of cotton pajamas as a class project.

During the second semester, the class curriculum focuses on fashion design where each student is required to construct a garment without a pattern.

Class members include Toi Henderson, Lashanda Bobbett, Karlos Haralson, Carrie Chease, Brittany Trimble, Cherrelle Davis, Christopher Bunley, Bertha Coleman, Felicia Johnson, Kimberly McKay, Gloria Miles, Kendrick Mitchell, Kenneth Ross, Tieronda Scott, Shaheenah Smith, and Latrice Sutton.

Prior to going before the State Board of Cosmetology Examiners, Adrian gets plenty of practice on cutting, parting, and styling.



# Cosmetology

The Cosmetology program is designed to prepare students for employment as cosmetologists. Emphasis is placed on theory and practice involving hair styling, tinting, bleaching, anatomy, physiology, hygiene, bacteriology, sterilization, sanitation, shampooing, perms, personality, haircutting, scalp treatment, beauty salon management, and wigology.

To be admitted to the Cosmetology program, a person must have a high school diploma or GED equivalent and have the following

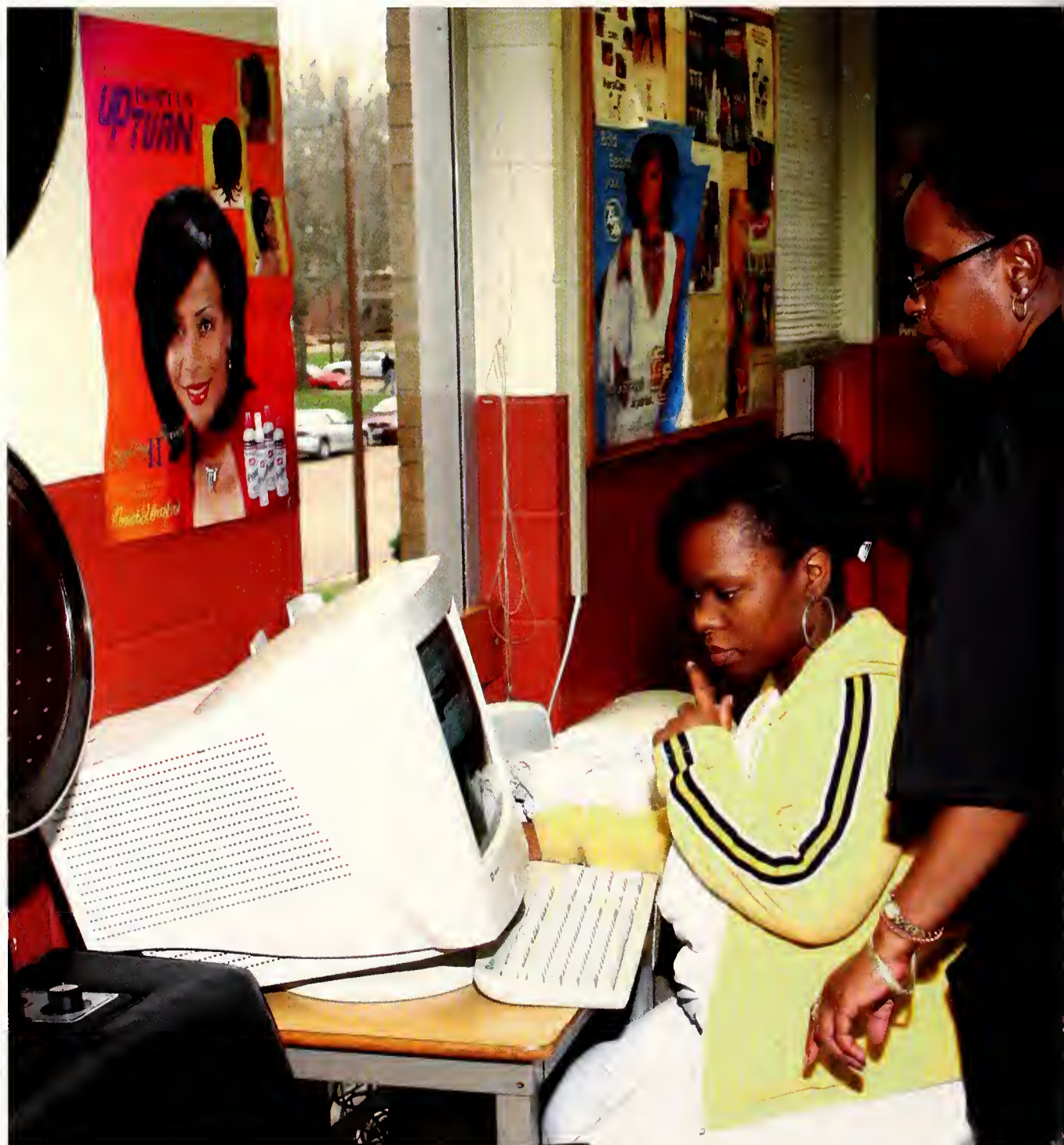
minimum scores on the Compass test: reading, 62, pre-algebra, 25, and writing, 32.

Upon completion of this program, a student is given a certificate which entitles him/her to take the State Cosmetology Examination for a license to become a licensed operator to operate his/her own shop or work with others.

The cosmetology instructors are Ms. Gloria Blackmon and Ms. Quida Theriot.



(above) Judea Turner detangles her mannequin in preparation of practicing her cutting and styling skills. (right) Ms. Blackmon gives a student instruction.





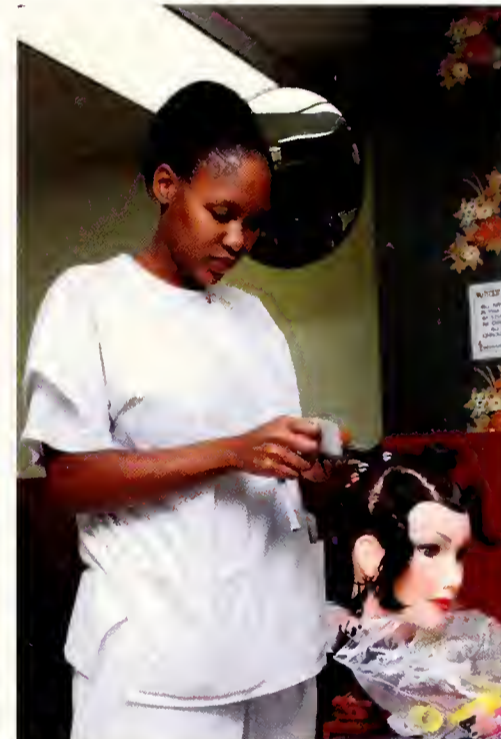


(left) Christy Smith does a rod and finger wave set on her mannequin.

Instructor, Ms. Quida Theriot, checks the work of Charmel Mangum who has done a permanent wave set.



(Above) Charmel Mangum rods her mannequin to be checked by the instructor, Ms. Quida Theriot



(above) Latasha Parkman does a nine-section part - off to do a rod set. Every aspect of styling is judged during the State Cosmetology Exam. So, students are careful to perfect all styling techniques.



(Left) Cashra Monroe styles classmate, Janella Christopher, after completing a micro-braid.

(right) Donyelle Robinson and Allen Robinson demonstrate a rod set using the mannequin while Ronita Lassiter prepares to do a layered cut before styling. Allen and Lassiter finished their required hours during the first part of the spring semester and took State Board of Barbering Exam. Donyelle is into his second semester.

(right) Ronita Lassiter prepares to go before the board for her State Barbering Examination. A part of the State Board Exam is doing a tapered cut, a layered cut, and using a razor as well as passing the written part of the exam.



(right) Joshua Reed, J.D. Davis, Willie Butts, and Eric Levinson practice for the State Board by sectioning hair for a layered cut.



(right) Dac Gailor, Donyelle Robinson, Allen Robinson, and Ronita Lassiter receive a demonstration from Instructor, Ms. Jacqueline Sullivan, on how to section off the hair before cutting. Marie Davis and Dontae Ekans work together perfecting a cut.



# Barbering

The Barbering program prepares individuals to cut, shampoo, and style hair. Special attention is given to hygiene, safety, skin, scalp, diseases, and equipment sterilization. Included is the study of sales, business management, law, and customer relationship. Instruction qualifies students for the State Barber Board Certification Examination. To be admitted to this program, a person must have a high school diploma or GED equivalent, and/or must have demonstrated "Ability to Benefit" based on making the following minimum scores on the ACT Compass test: reading, 70; pre-algebra, 36; and writing/language, 43.

The Barbering instructor is Ms. Jacqueline Sullivan.



Marie Davis works to detangle hair before sectioning.



## All In A Day's Work



Ms. Jacqueline Sullivan takes a break from the floor to prepare reports and perform other office duties.



# Welding

Welding and cutting is a one-year program designed to prepare graduates to go directly into the world of work. Students are taught the skills of cutting and welding metal. Graduates will be knowledgeable of Shielded Metal Arc Welding (SMAW), Gas Metal Arc Welding (GMAW), Gas Metal Arc Aluminum Welding (GMAAW), Flux Cored Arc Welding (FCAW), Pipe Welding, Plasma Arc Cutting (PAC), Carbon Arc Cutting, Oxyfuel Cutting, and Gas Tungsten Arc Welding (GTAW). Students are also taught inspection and testing principles, drawing and welding symbol interpretation, cutting processes, and special projects and problems in welding.

Within this curriculum, the students will learn welding techniques, using electrodes, and will gain experience in various welding applications using different types of welding techniques.

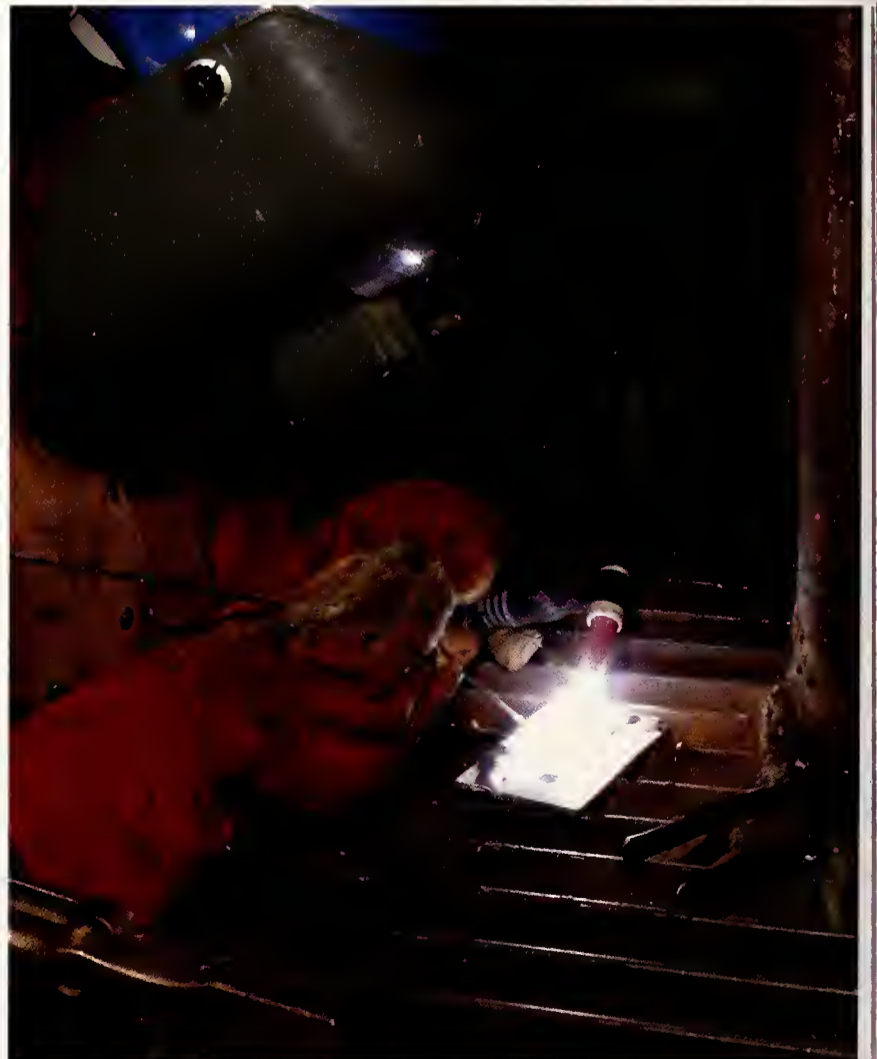
At the end of the welding program, each student has to complete a welding project of his/her own, demonstrating the different types of welding and cutting. A grade is given for the project that must meet the standard that signifies a qualified welder, and the student must pass a written exit exam as a part of successfully completing the program.

The instructor is Mr. Freddie Edwards.



(above) Instructor, Mr. Freddie Edwards, points out the flaws in the beads as Brandon Dent observes.

(right) Jonathan Buck performs a Tig Welding project. Buck is a freshman from Port Gibson.





(left) Instructor Freddie Edwards demonstrates to Brandon Dent the proper way to run a bead.



(left) Kershmann Stokes and classmate, John Rozell, demonstrate how to properly adjust the torch before cutting. (below) Rozell puts his training into action as Stokes moves to another project.



(above) Brandon Dent finishes a rod welding project and cleans his metal.

(above) John Rozell cuts a piece of metal for the back of a t-joint. Rozell is a freshman from Edwards.

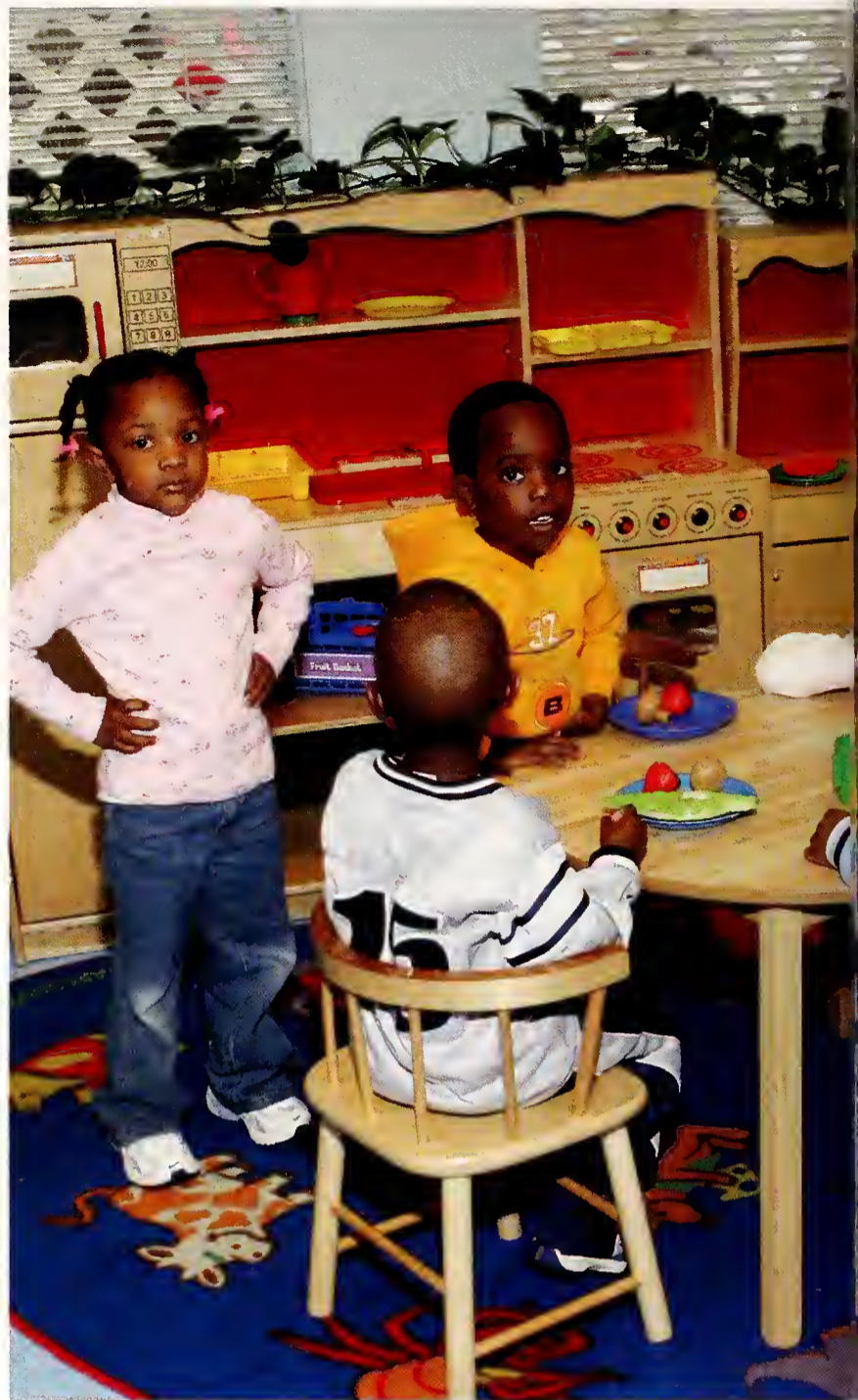
(above) LeShawn Warfield uses a flux cord to weld beads as a part of his practical learning. The instructor checks each bead for perfection.

# Child Development Technology

The Child Development Technology program provides an understanding of the physical, mental, social, and emotional development of young children. Upon completion of the program, graduates will be eligible for employment as a day care center operator, child care teacher, kindergarten or elementary classroom aide, and as a worker in state or federally funded programs.

The Utica Campus gives the Child Development Technology majors an opportunity to receive hands-on experience with the Freddie J. Jackson Child Development Center as a part of the learning curriculum. The Center is open during the fall, spring, and summer terms and is nationally accredited by the National Association of Education For Young Children (NAEYC) .

The Child Development Technology program is a two-year program. The instructors are Mrs. Marilyn Davis and Mrs. LaKetha Berry.



(above) Jada Henderson and Robert Franklin enjoy "make-believe" during free play time.

(right) Mrs. Tonia Jones works with Delicia Tyler on being creative with playdough.



(below) Mrs. Tonia Jones works with preschoolers on cutting out shapes using playdough.



Child Care director, Mrs. Mary Darden, works with preschooler JaMichael Adams in the manipulative area using Lego Blocks.



Mrs. Leonora Murray reads to the infants during story time. Rhakayden Moore seems excited as baby Jayden White listens.

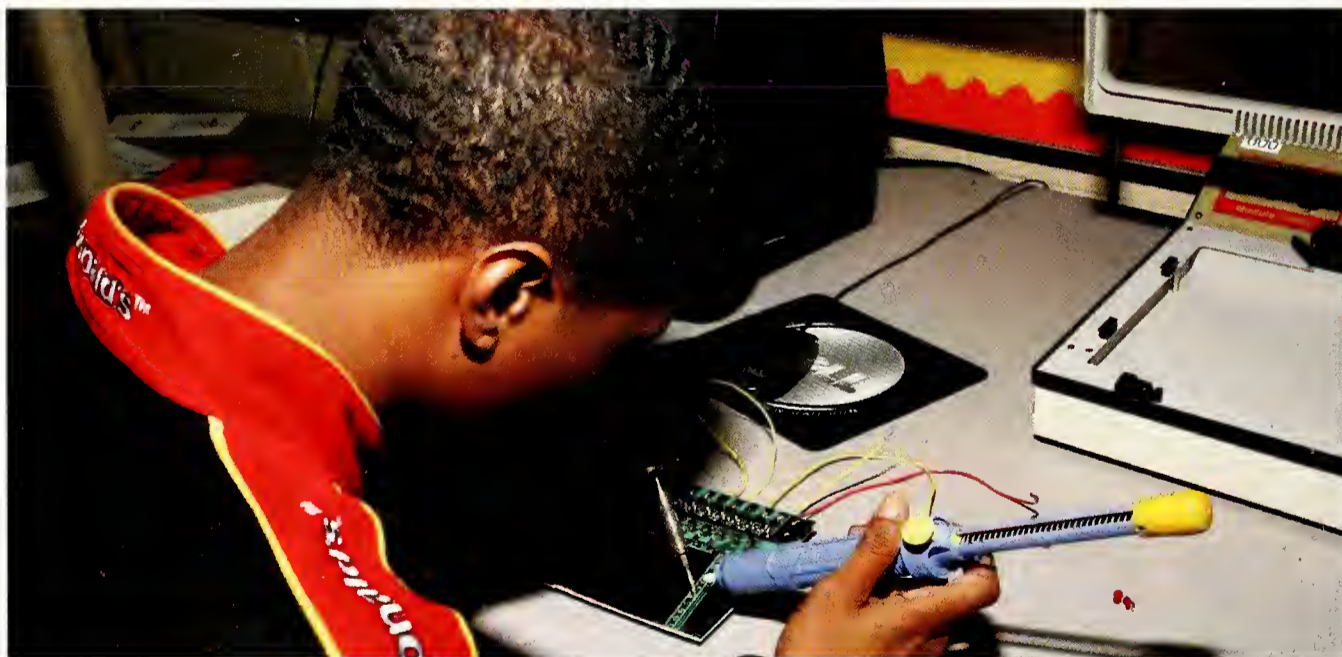
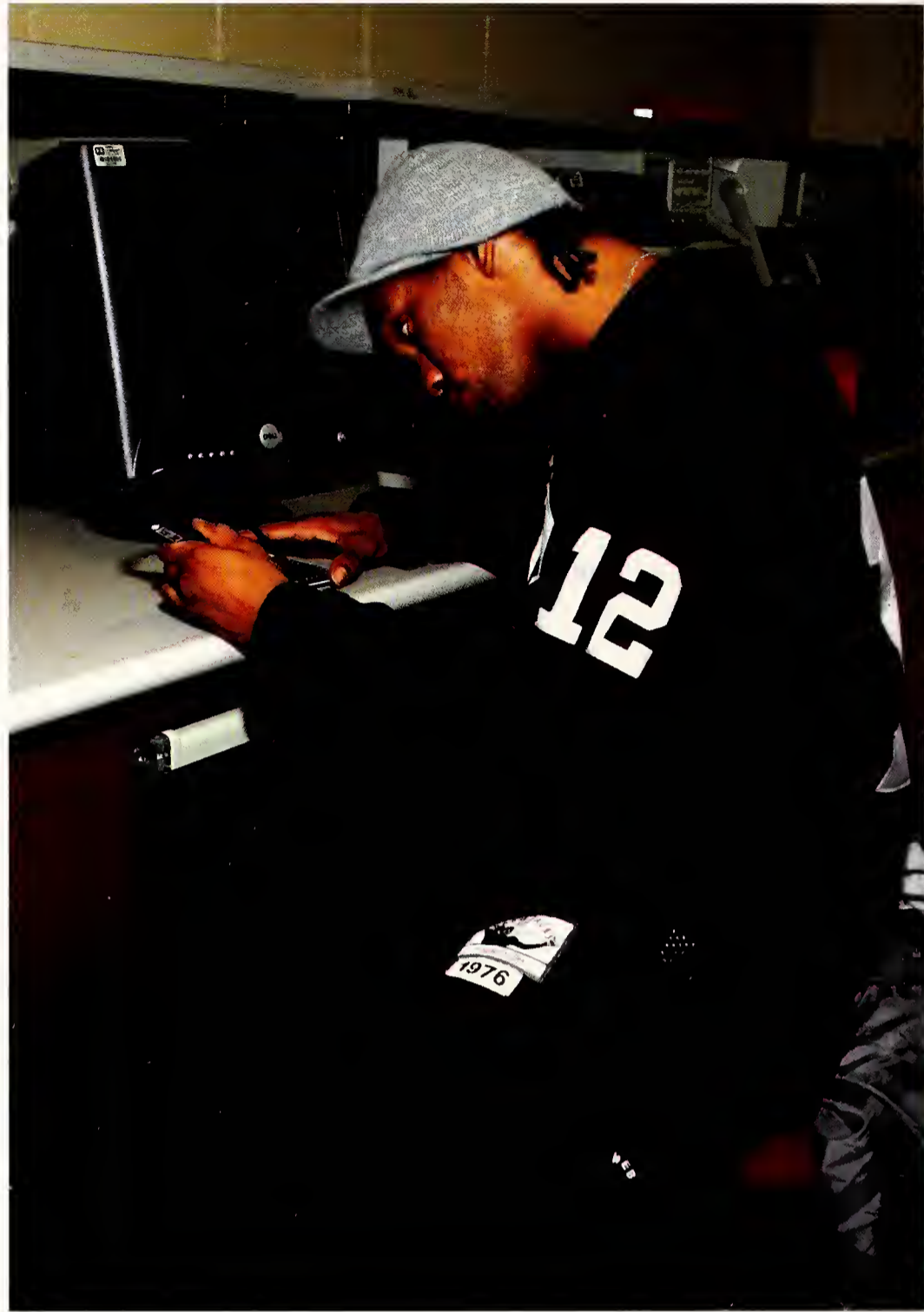


(above) Ray Gilmore and JaVonta Pendleton work with building blocks. Their goal is to construct something that the others can identify.

Some of the constructions the preschoolers make are houses, bridges, and schools. The preschoolers are ages 3-5 and are introduced to colors, shapes,

simple words, phonics, and the basic physical motor skills. The instructional staff are Ms. Mary Darden, director; Mrs. Tonia Jones, preschooler caregiver; Mrs. Leonora Murray, infant caregiver; Mrs. Lula Grigsby, toddler caregiver; and Mrs. Glendora Jones, food services manager.

# Electronics Technology

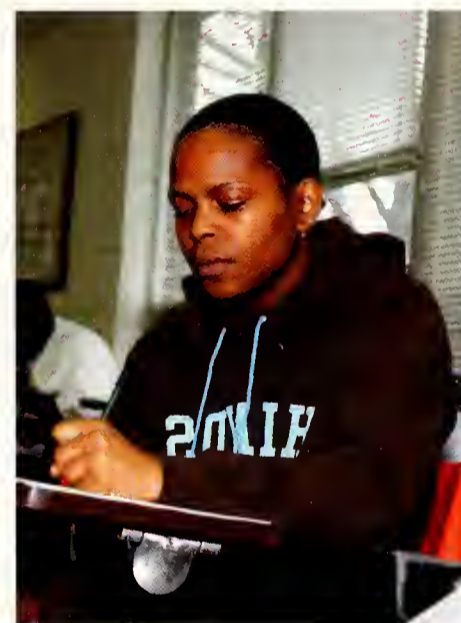


Electronics students McKinley Sawyer, Vontrell Adams, and Maurice Marshall are all soldering circuit boards. Within the curriculum, students are also taught how to trouble shoot circuit devices, computer fundamentals, and service and repair. After completion of the program, students are prepared to work with computer networking companies and other service industries that require equipment repair such as Nissan, funeral homes, and casinos, to name a few.

The purpose of the Electronics Technology curriculum is to provide instruction necessary for a student to become a competent electronic technician. A graduate of this curriculum will be eligible for entry-level employment into any of the occupational fields. A graduate of the Electronics Technology curriculum will possess the capabilities of working and communicating with engineers, scientists, and other personnel in their specialized area.



# Music Appreciation



Music Appreciation is a listening course designed to give the student, through aural perception, understanding appreciation of music as a moving force in Western Culture. It is designed to acquaint the music major with a broad overview of musical style and repertoire from antiquity to the present and provides the student with basic knowledge of notation, scales, keys, rhythm, intervals, triads, and their inversion.

(above) Dr. Cooper teaches Cory Toy the aspects of breathing techniques.  
(right) Dr. Cooper acquaints the students with the course syllabus of music appreciation.

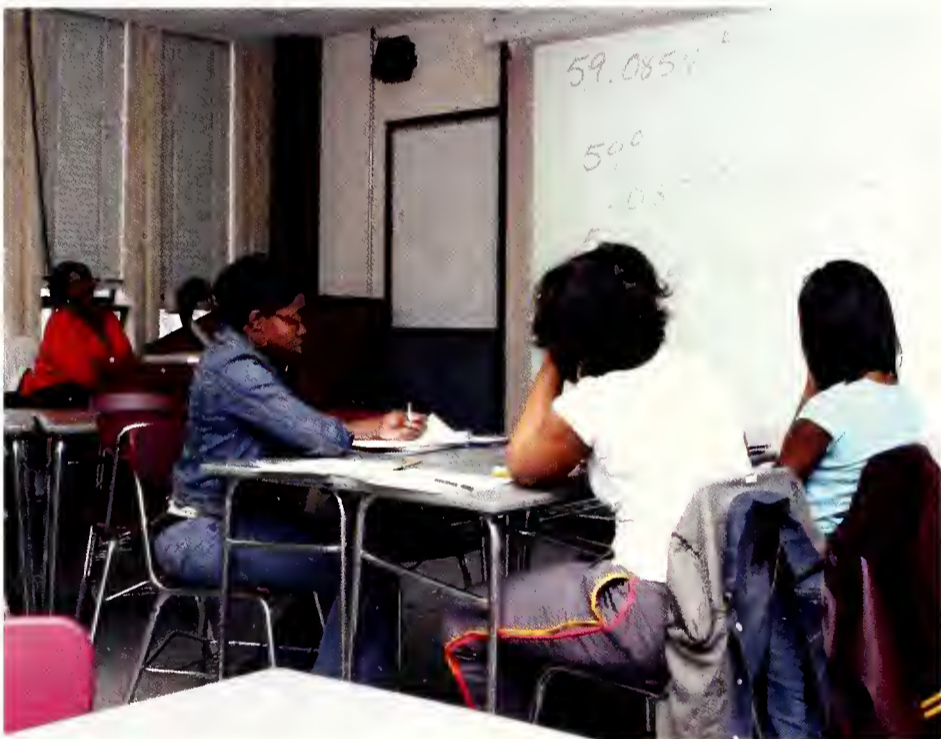




above: Dr. Jackson teaches her Elementary Algebra class how to break down problems. As she speaks, the class listens intently in order to pass to get into the Intermediate Algebra course.



(above) Jamovian Washington receives help on a complicated problem from his instructor, Dr. Mae Cathryne Jackson. Dr. Jackson is the chair of the Mathematics Department.



(left) By using an overhead projector, Dr. Jackson is able to use examples from the course book to better explain confusing problems to the class.



above: Having the students participate in a group activity helps Dr. Jackson recognize different learning styles. As they work in the groups, students can explain parts of the problem to each other, showing that peers can be teachers as well.

Mathematics majors and other students for whom algebra and trigonometry provide difficulties are encouraged to take proficiency tests in these areas to determine whether or not they can begin their college mathematics with calculus sequence. The counseling staff or Mathematics Department provides direction for the administration of these proficiency tests.

Graduates of the mathematics program will receive the Associate of Art degree and may transfer to a four-year institution. All students who plan to transfer to a four-year institution after completing the mathematics program are required to meet all requirements associated with the Hinds Community College mathematics curriculum.

Students who enroll in the College Algebra class are introduced to real and complex numbers; equations and inequalities in two or more variables; functions and graphs; theory of equations; the binomial theorem and other selected topics.

The mathematics staff include Dr. Mae Cathryne Jackson, chairperson; Mr. Rajeev Khatkhate, Mrs. Demonica Hodge, and Mrs. Stephanie Williams.

# Mathematics



As the students complete an activity, Dr. Jackson supervises and comments on the use of mathematical equations, formulas, and rules.

Erica reviews her notes prior to the beginning of class.



Some students receive further instruction as others begin working formulas.



(above) The class pays close attention to their instructor, Mr. Larry Robinson, as he gives instruction during the class. (right) Two students work together to discover the answer.



RaQuel volunteers to show her skills of bonding various formulas and explaining each. She is questioned by the instructor to make sure the class understands her method.

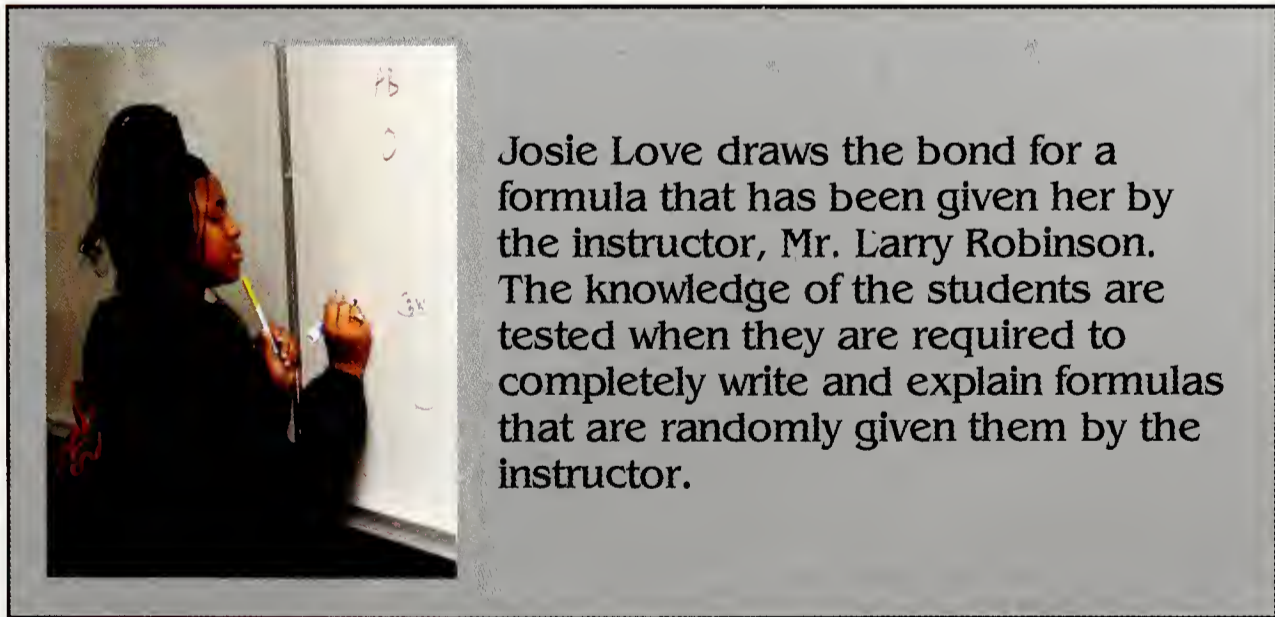
# Biological Science



Each biology lecture class must be accompanied by a corresponding laboratory class unless student has previously earned credit in the laboratory, either at Hinds or at a different college. Any student who withdraws from a lecture or laboratory must withdraw from both at the same time except during the last week of the withdrawal period.



The class is given ten minutes before testing to study their notes. Latarius Hicks has good note-taking skills.



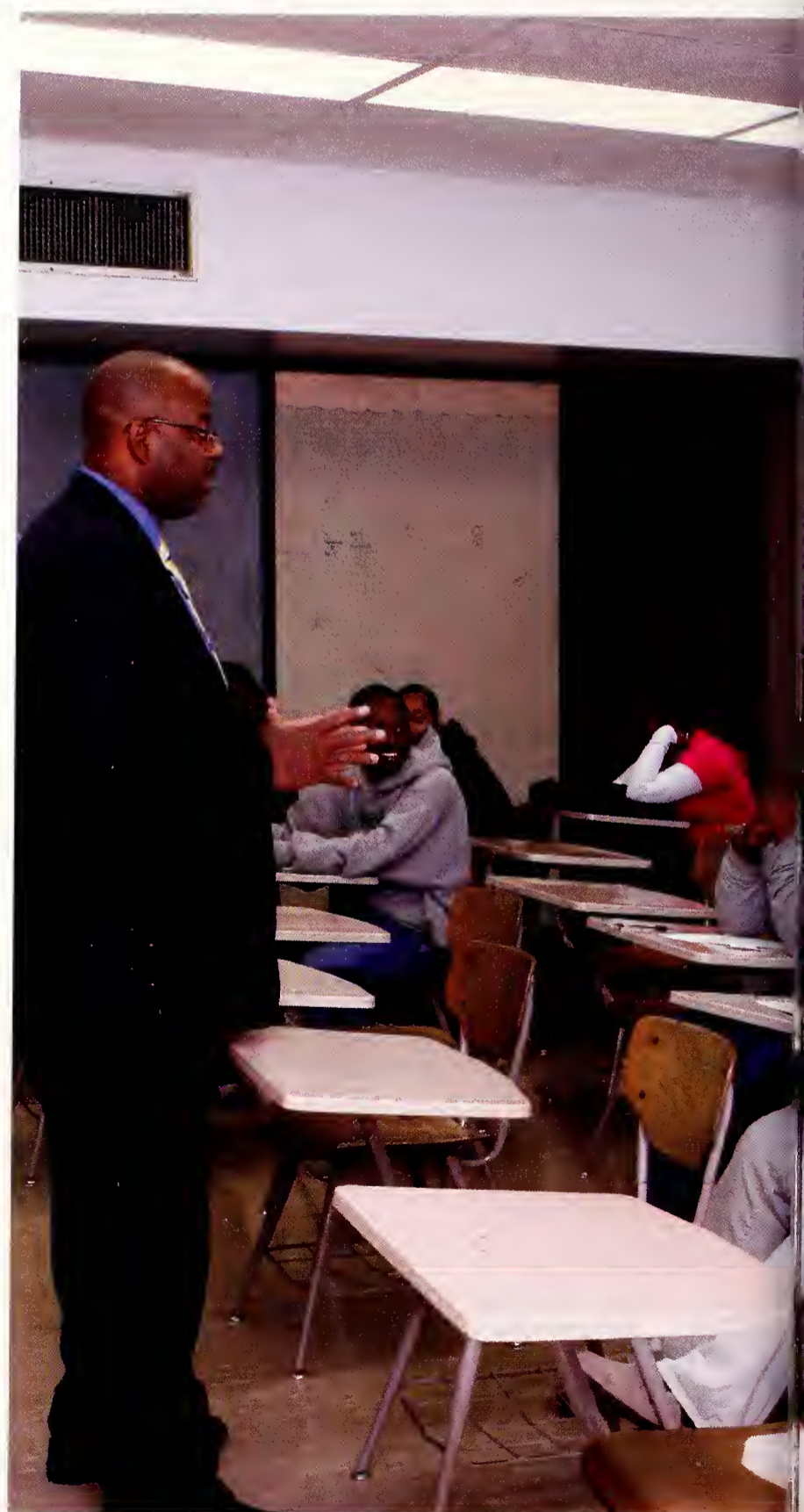
Josie Love draws the bond for a formula that has been given her by the instructor, Mr. Larry Robinson. The knowledge of the students are tested when they are required to completely write and explain formulas that are randomly given them by the instructor.

Essential College Skills is a required course for students who need assistance in becoming successful college graduates.

Instructor, Dr. Tim Rush, teaches the class as a means of becoming more familiar with students who may be at-risk of dropping out of college.



Jeanie Gary is captivated by the motivational speech of the teacher, Dr. Tim Rush.



structor, Dr. Tim Rush, keeps the attention of the class and, through motivation, moves the mentality of the students from one of, "I think I can" to one of "I know I can."

# Orientation



EDU 1103- Essential College Skills is a course designed to aid in the development of vital study skills which include note-taking, memory techniques, and test-taking skills. Students are taught critical thinking strategies, self-discovery techniques, and self management tools. It includes strategies student need to become confident, successful, life-long learners.



Dr. Rush is also the Dean of Students and is known to operate with the students in mind.



There is no shortage of student participation. Dr. Rush incites students to act, and believe, and do, what some may think is beyond their reach. According to Dr. Rush many students only need to know that there is someone who believes in them and their ability in order for them to reach for the impossible.

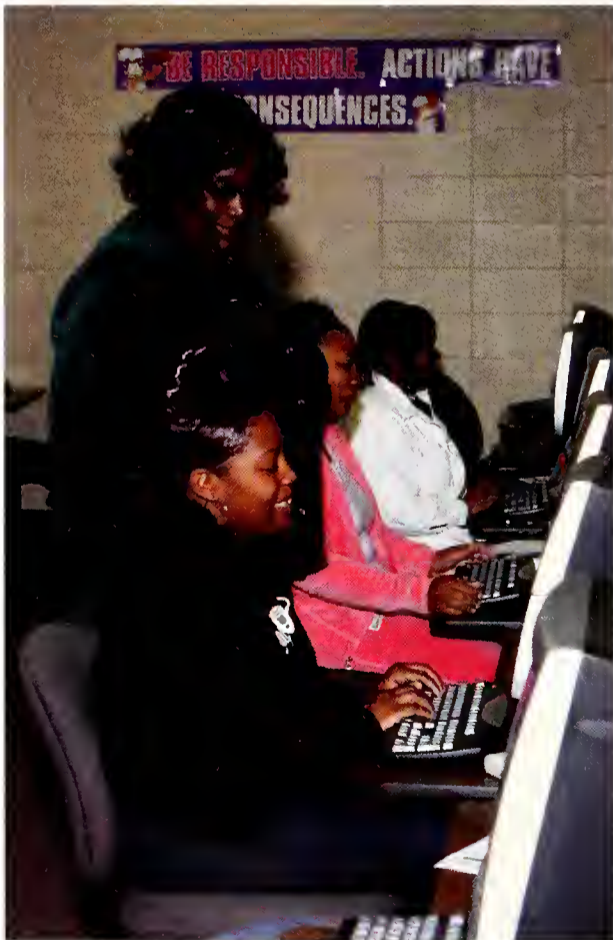
# Business Office Technology

The Office Systems Technology program is designed to prepare students for office positions such as receptionists, general clerks, accounting clerks, word processing operators, or administrative assistants. Students develop skills using a wide variety of microcomputer software applications. Software used in this program include word processing, electronic spreadsheets, database management, and desktop publishing.

Students enrolled in the business and office technology program may opt to earn a one-year technical certificate or a two-year Associate in Applied Science Degree. The total hours required for completion of this program may be reduced through articulation agreements with local high schools/career centers.

The instructor for the program is Ms. Minnie Battle.

(right) Shaun Bishop receives instruction from Instructor Minnie Battle. (below) Katina McDaniel, Johnnie Harrison, and Lillie Pollard design a program.

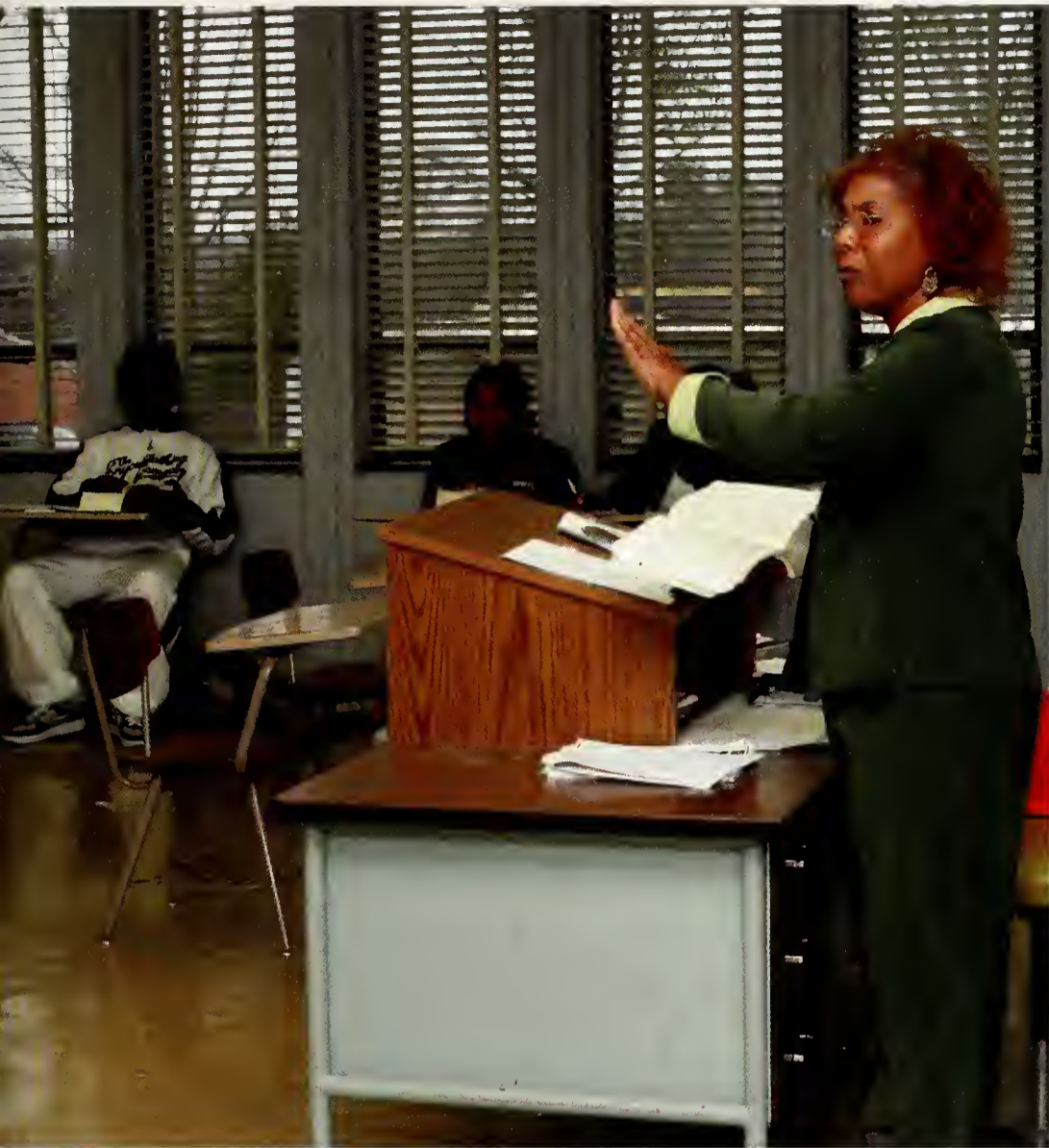


(right) Adrian McGrew, Chiquita Harrison, and Jenethia Hall practice their word processing skills. Upon completion of the program, graduates may work for lawyers as administrative assistants and in other jobs that require secretarial assistance.





(below) Mrs. Barbara Stokes begins her class by giving background information for the epic *Gilgamesh*.



# English

The English curriculum consists of English Composition I and II, Fundamentals of Composition, Creative Writing I and II, American Literature I and II, World Literature I and II, Occupational Writing, Professional Writing and Basic Studies in English.

Within the English program, students learn everything from the basic principles of composition to writing television scripts and magazine articles. In the area of literature, students learn about various writers and periods of writing.



(above) Mrs. Stokes involves the students in ideas and concepts of the ancient epic *Gilgamesh*. Niayokia finds humor in parts of the epic. (left) With encouragement from the instructor, Danielle and Afia prepare to give feedback for the class discussion.



(above) Joshua and Justin, with contrasting views, become involved in the discussion. Their input incites others to respond.

# Auto Collision Repair

Auto Collision Repair Technology is an instructional program designed to prepare students for entry level into the collision repair and refinishing trade. Upon completion of this program, the students should be prepared for beginning positions as body, frame, and refinish technicians. Students will be provided theory and practical repairs requiring major body and frame alignment and panel replacement. The instruction includes all phases necessary to teach collision repair, including glass replacement, welding, replacement of hardware and trim items, cosmetics, and structural repair.

Collision repair technology is a two-year program. Upon completion of the program, students receive a career certificate.

(right) Instructor, Mr. Steven Murray, works with Marcus Harvey on removing and replacing broken bolts in a cylinder head. Marcus is a freshman from Vicksburg. Automotive Technology is a two-year program. Upon completion, students may work in a shop or open their own business.



(above) Curtis Majors and Kendrick Chambers service the brakes on a 1989 Grand AM.



(right) Melvin Wilson begins priming the car before painting. Melvin is a Utica resident.



(below) Christopher Dampeer sands the side panel of the car before priming. Instructor Robert Jacobs observes and supervises.



(below) Orlando Morman removes screws and light bulbs as a part of preparing the car for painting.



(above) Paul protects his eyes by wearing goggles as he grinds the front panel. Paul has taped the windows, bumpers, headlights and other parts of the car that will not require painting.



(above) LaTasha Miller sands the car as she prepares to paint. Prior to taking the car into the paint booth, the car has to be sanded, taped, primed, and have dents removed, if there are any.

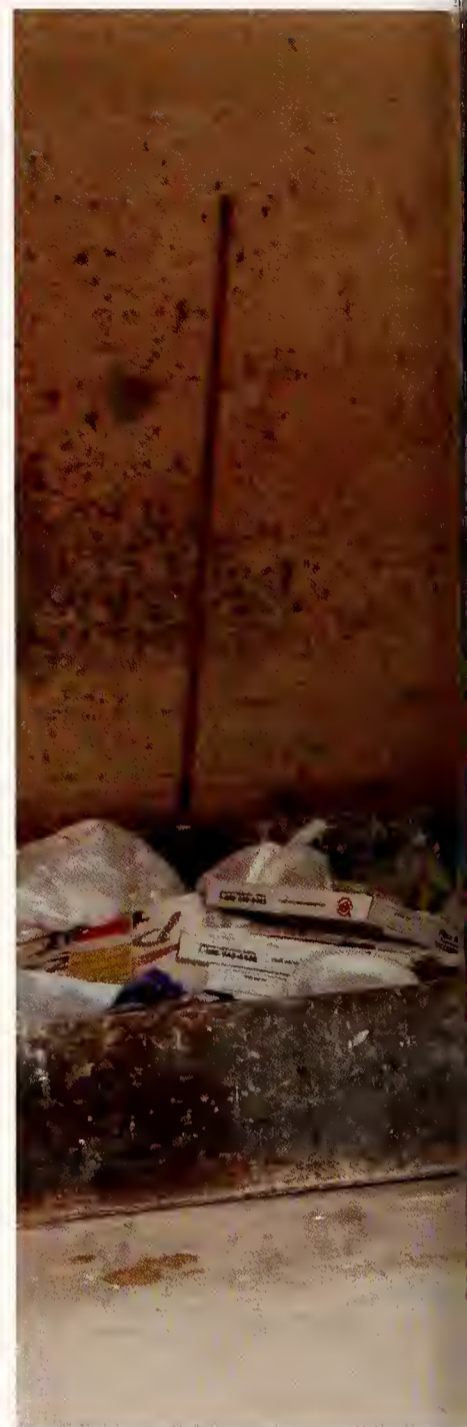
semester program that prepares students to work at dealerships, repair shops, or as independent owners.

The Auto Collision Repair Technology Program is a three -

The 2006-2007 class has 26 students on roll. Approximately five will be graduating in May 2007.

# Brick, Block, and Stonemasonry

(far right) Instructor Rodney Warfield gives directions on how to properly design a corner. He also does some hands-on training. (right) Marcus Taylor builds a mailbox and is leveling for proper alignment.



The Brick, Block, and Stonemasonry Technology program is a one-year program designed to prepare students to lay bricks and/or blocks. Instruction includes laying out and spacing bonds; determining vertical and horizontal alignment; using gauges, plumb-bobs, and levels; and cutting, notching and shaping blocks, bricks, and stones to construct or repair walls, partitions, arches and fireplaces.

The Brick, Block, and Stonemasonry Technology curriculum includes the following courses: Masonry Math, Estimating and Blueprint Reading, Tools, Equipment, and Safety, Advanced Block Laying and Bricklaying, Steps, Arches, and Brick Floor Paving, Chimney and Fireplace Construction, Special Problems in Masonry, and Supervised Work Experience in Masonry.



Edwin Gaskin has joined his project and brushes away excess mortar for a finished product.



(far left) Timothy Jernigan checks wall to make sure all joints are sealed. (Left) Toni Curtis builds a corner lead as a guide for a brick wall.



Karlos Haralson is constructing a composite wall that consists of concrete blocks with a brick exterior. He is a freshman from Yazoo City.



The class prepares to begin work for the day which could consist of various projects and designs.

# Residential Carpentry Technology

(below) LaWanda Hampton gets busy laying 12x12 pieces of ceramic tile. Before getting started, LaWanda receives guidance from instructor, Mr. Leonard Knight.

The Residential Carpentry Technology program is designed to prepare students for entry level into the residential carpentry trade. It offers learning experiences in blueprint reading, estimating, building, installing, and repairing structural units. The program can be a one-year or two-year program.

The two-year curriculum teaches students specifics and more detailed skills in the areas of foundations, framing, interior and exterior finishing, cabinetmaking, roofing,

drafting, construction materials, and cost estimation.

In both the one and two year program, students are required to complete a project that will demonstrate his/her ability as a skilled laborer in the area of residential carpentry technology. Each student is also required to successfully pass an exit exam.

Mr. Leonard Knight is the Residential Carpentry Technology instructor.



(right) Travis Gibson and LaWanda Hampton work on different sections of the floor to completely tile the 5x7 area. The final product has to be inspected by the instructor,



(left) LaWanda Hampton and Rolando Ward work as a team to install outside ceiling joists on a house the second-year students built.



(below) The class work together to complete the housing project. They each are involved in every aspect, both inside and outside.

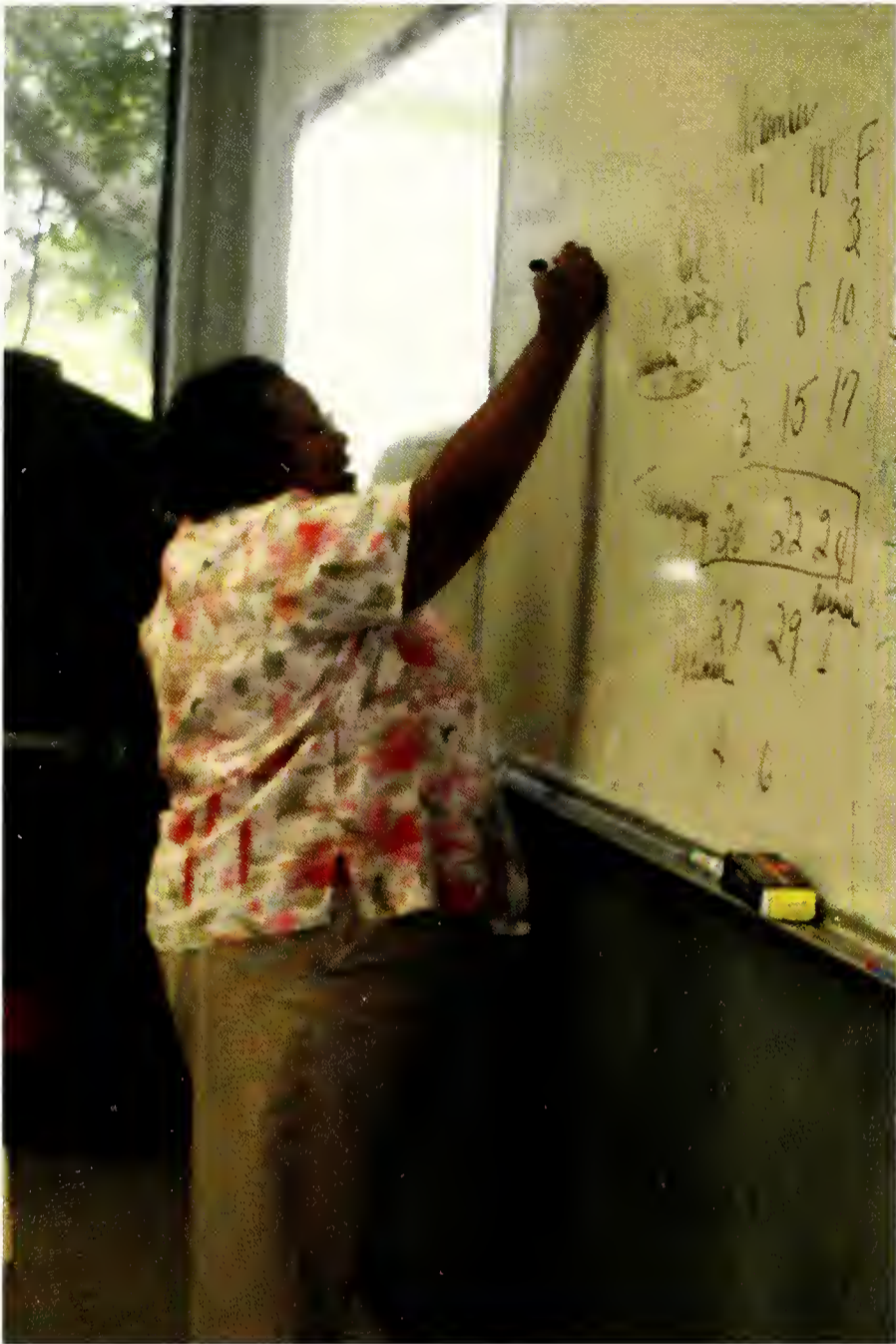


(above) LaWanda Hampton and Rolando Ward hang outside siding. (left) Henry Mosley removes a stud to install a door.

(above) As Henry Mosley carefully removes a stud, his classmates work on other areas of framing.



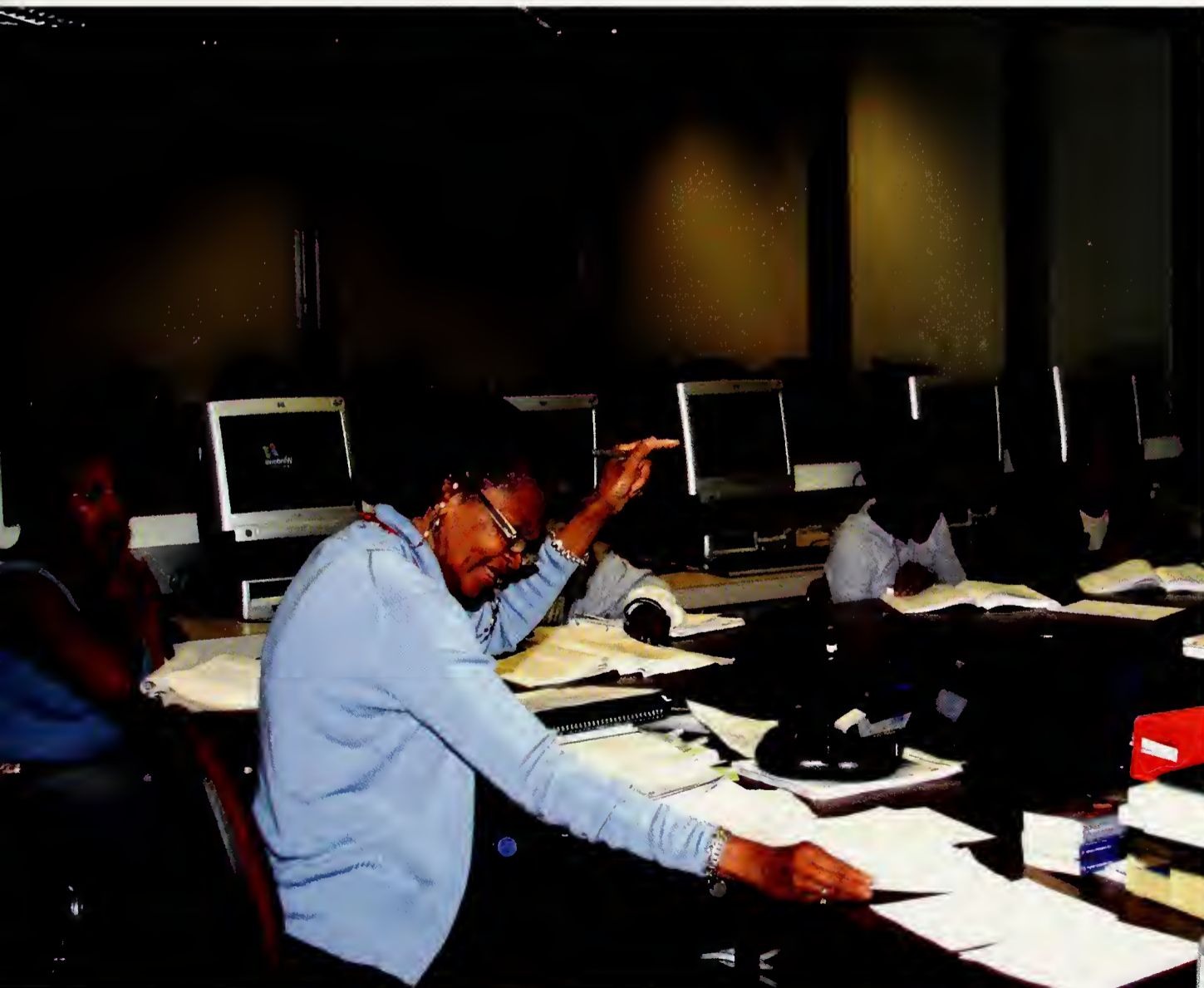
# English



Mrs. Anita Griffin teaches Basic English, English Composition I, and English Composition II. Emphasis is on the basic principles of composition with special attention given to the writing of expository papers. A continuation of the development of writing skills is emphasized in the prerequisite course. Techniques of research documentation synthesis of material are included in English Composition II.



# Reading



Ms. Georgia Wiggins works with her class on defining words and understanding their meaning based on the root word. The students enjoy learning new ways of expression in their writing composition.

(above) Ms. Wiggins gives instructions on the day's assignment which is to write a brief paper on a topic of their choice, utilizing the skills they have been taught.

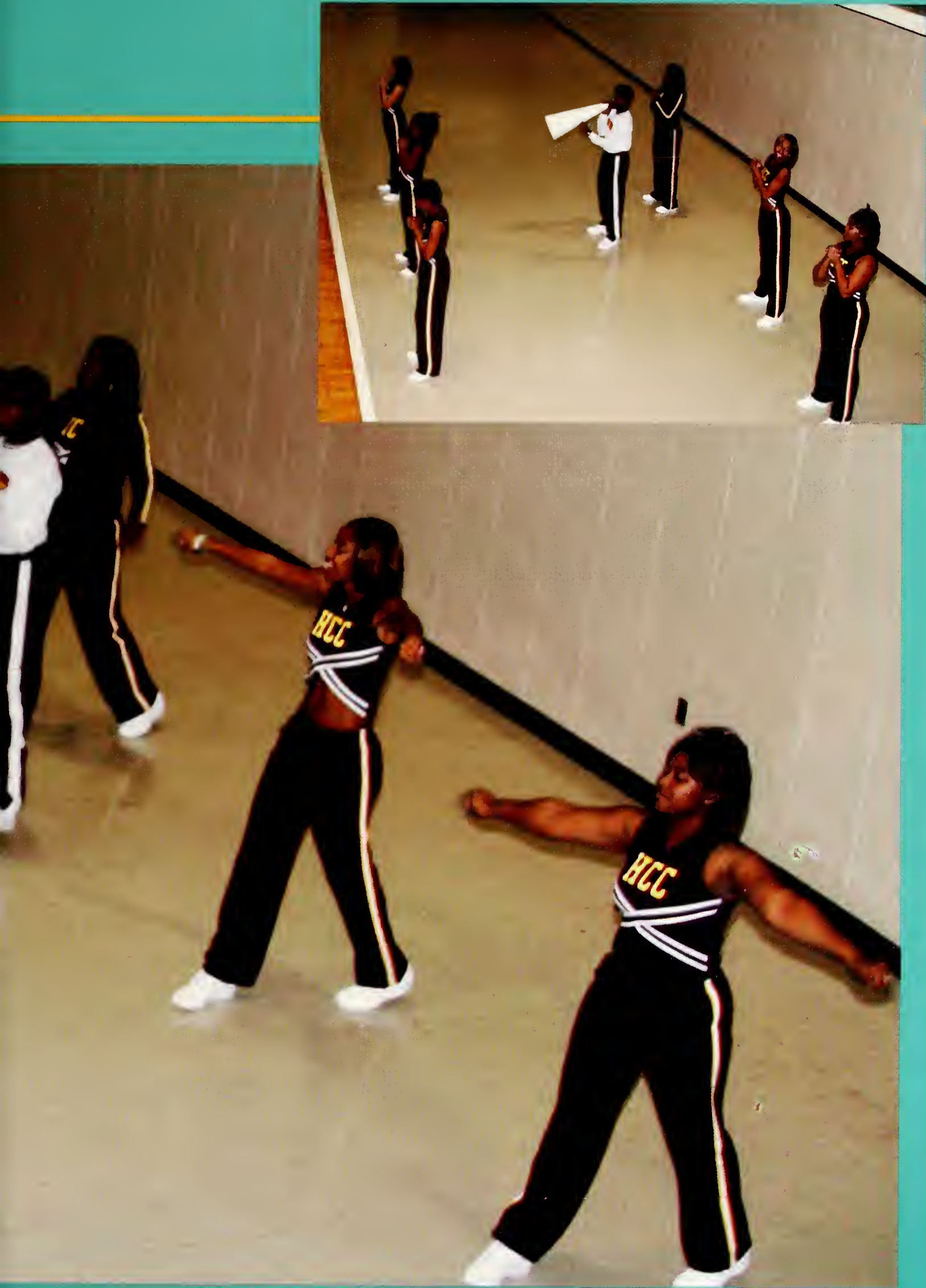
(left) Members of the class volunteer to read their work and receive feedback from the instructor and their classmates.

# Triumphant

"The greatest inventions in the world had hundreds of failure before the answers were found."

Micheal Jordan  
(1961)





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# Sports Hall of Fame

Fern Mack-Palmer receives a plaque for her contribution to the game of basketball. She played at Hinds AHS from 1975-1978 and at Utica Junior College from 1978-'79.



Johnny Crisler receives the first-time Alumnus of the Year Award. He retired as Utica Campus Dean of Students in 2001, after 28 years at Utica and 38 years in education.

Sharon Price receives an award for her participation in basketball and track from 1990-1993 at Hinds AHS.



Harvey Nelson is recognized for his contribution to the game of football. He was a member of the Hinds AHS football team from 1970-1973.



(above) A group of Hinds AHS former athletes congratulate their former teammates and are pictured with their former coach, Mr. Robert Strong, right.

(right) Hinds AHS honoree, Johnny Lewis, gives his acceptance speech. He played football from 1976-1979.





(below) Dr. Charles Spann gives his acceptance speech. He played basketball at Hinds AHS from 1954-1955. He also played basketball at Utica Junior College from 1958-1960.



(above) Dr. Shirley Davis, committee chairperson, shows the plaque that garnishes the names of Sports Hall of Fame inductees to which the names of the 2006 inductees will be added.

(left) Sports Hall of Fame co-chairperson and Utica Campus Men's Basketball Coach Ralph Moore recognizes and congratulates the honorees on being selected to the 2006 Utica Campus/Hinds AHS Sports Hall of Fame.

The fourth Sports Hall of Fame Banquet and Induction Ceremony was held Saturday, March 25, 2006. The inductees included the names of Herman Bishop, Louise Fain, Norland Keith Claxton Jones, Michael Kelker, Johnny Lewis, Fern Mack-Palmer, Harvey Nelson, Sharon Price, Carolyn Rozell, and Charles Spann. The 2006 ceremony included the first Alumnus of the Year Award. The recipient was Mr. Johnny Crisler.



# Hinds vs. Co-Lin

## Hinds Basketball Girls

Kimeiriakis Buck  
Dominique Good  
Chiquita Harrison  
Tiffany Hill  
Candance Johnson  
Victoria Lewis  
Ebony Lockley  
Kayla Palmer  
Deaundria Singleton  
Elisha Smith  
Sheba Smith  
Apryl Trimble  
Lawanica Thomas  
Katrina Brown  
Rosalyn Jackson  
Josie Love  
Jessica Collins



(right:) The Lady Bulldogs shoot to score two points to catch up with the opposing team.

(far left:) The Lady Bulldogs try to stop a Lady Wolf from scoring two points while driving the lane.

(left:) Lady Bulldogs shoot and score two points while standing at low post.





## Hinds vs. Co-Lin

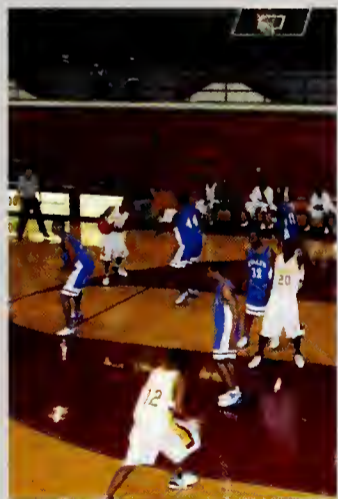


(top:) Flawaan Flaggs shoots a freethrow shot to gain the lead over Co-Lin.

(left:) As a crowd pleaser, Flawaan goes up for a lay-up.

(right:) The team sets up to score over the opposing team.





(left) As the game nears its end, the team finds itself in a precarious position, behind by six points. They look to one of the team's leaders for direction.



(left) Flawaan is flabbergasted as he's the victim of a blocked shot. However, the team recovers the ball and scores two points.

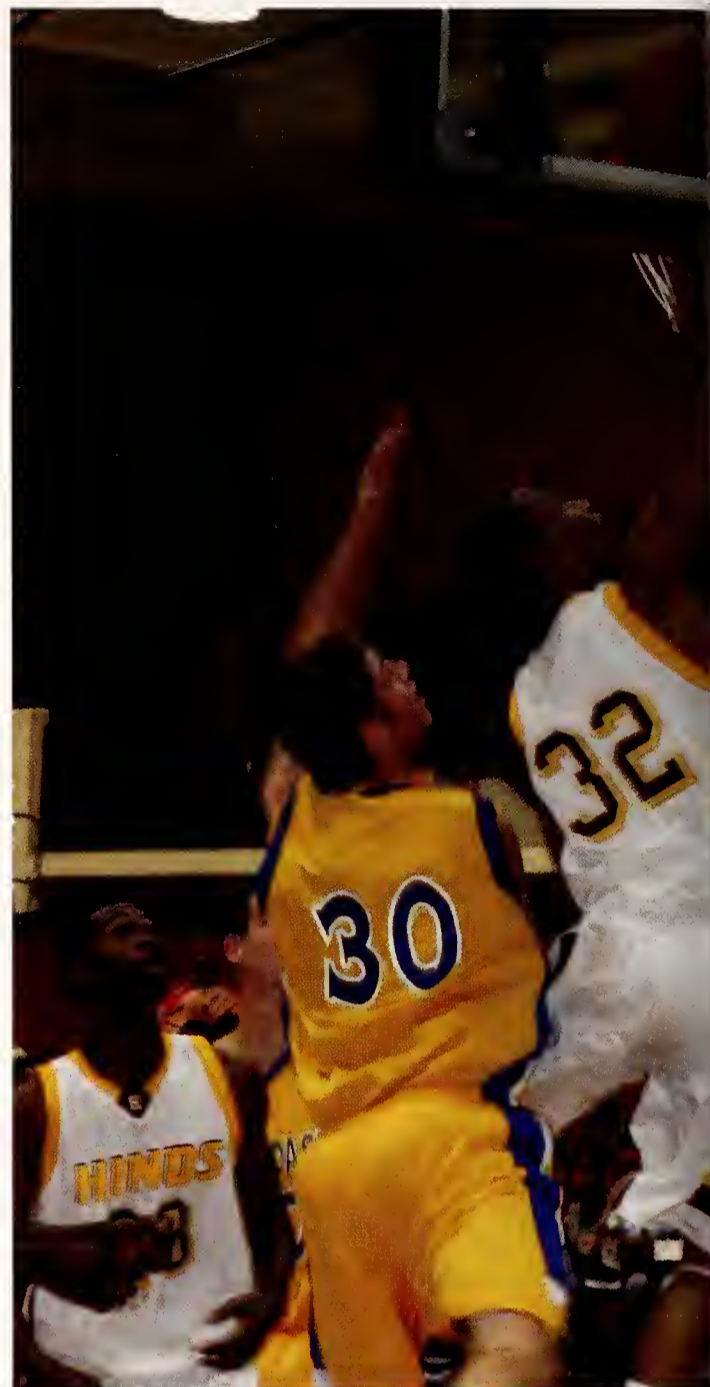


While driving the ball, Flawaan Flagg receives double coverage, yet he manages to get off a two-pointer and draw a foul.

# Hinds vs. Gulf Coast

## The Men's Basketball Team

Mario Casey  
Krayleon Winston  
Jarvis Watkins  
Avery Purvis  
Jeremy Williams  
Flawaan Flaggs  
Travis Brown  
James Burkes  
Brandon Harper  
Joshua Harvey  
Jeremy Wilson  
Lewis Younger  
William Howard  
Joshua McGowan  
DeVararrio Watson  
Manager - Justin Kendricks  
Coaches- Ralph Moore and Leon Harris



The team huddles in prayer prior to tip-off. The team prays for teamwork, good sportsmanship, safety, and good comraderie for themselves as well as for their opponents.

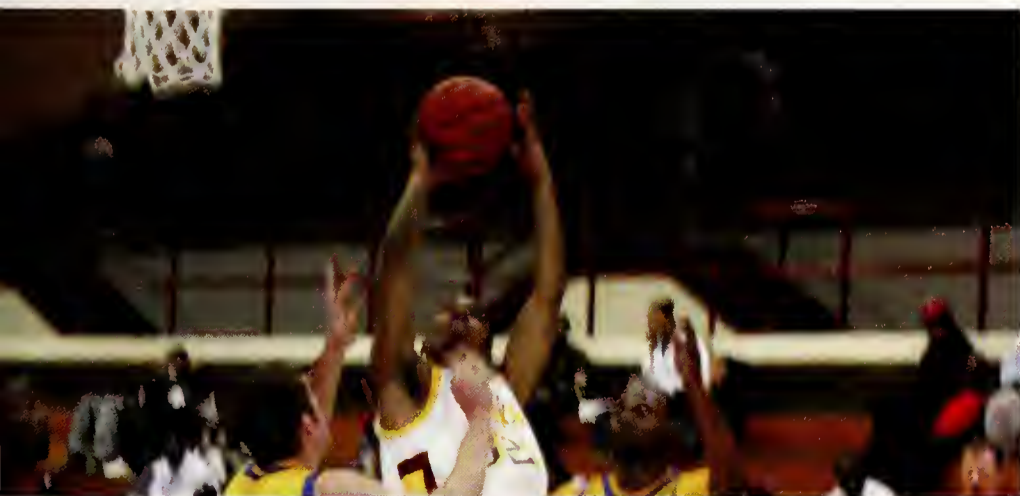
Krayleon Winston drives the ball to the hoop. He is a freshman guard from Jackson, MS. He is the son of Mr. & Mrs. Edgar and Sabrina Winston. His major is physical education, and he is Mr. P.E.



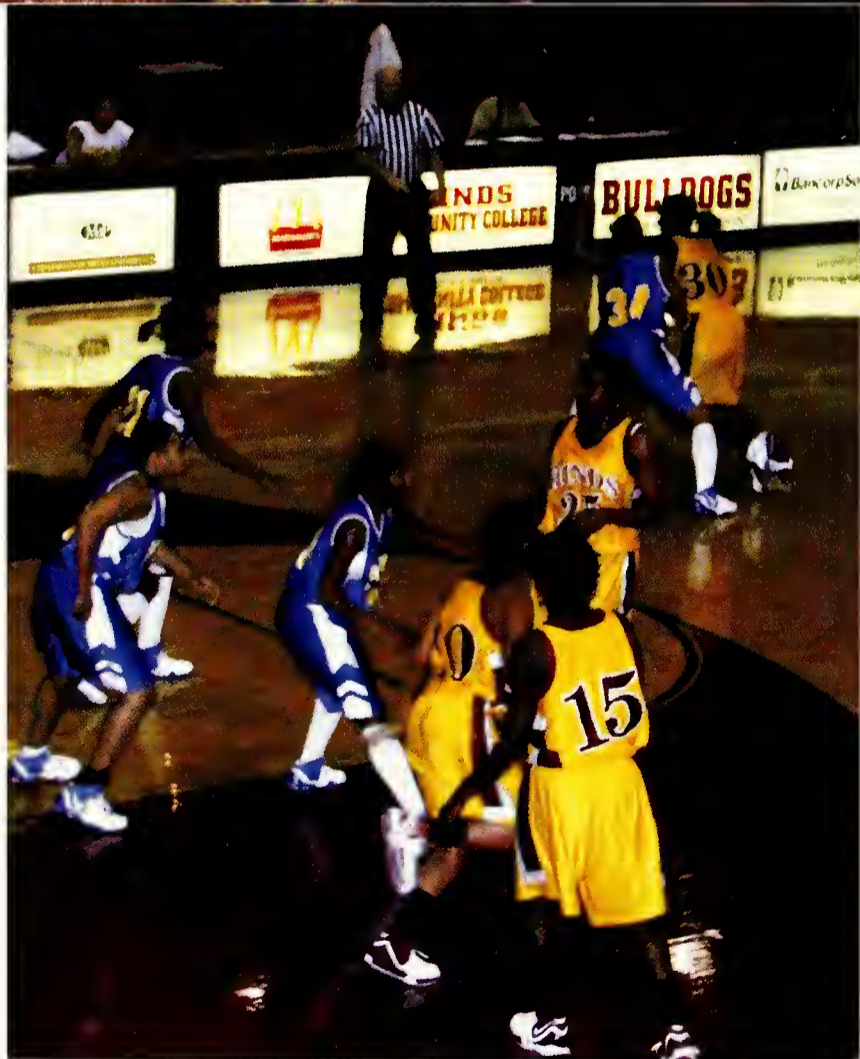
(right:) James Burkes prepares to shoot from the wing as Krayleon readies himself to hustle back to defend. Burkes is a sophomore from Callaway High School in Jackson, MS.

(right:) Lewis Younger, 32, blocks his opponent to get the rebound. William Howard, 33, prepares to go in for the rebound. Younger is a graduate of Bailey Magnet, and Howard is a graduate of Pearl High School.

(below:) Flawaan Flags, offensive kingpin, goes to the board for two of his game high 30 plus points.



# Hinds vs. Southern



(above:) Tiffany Hill acquires a foul and shows Southern how she makes her free throws count.

(below:) The Lady Bulldogs prepare to drive the ball to the hoop in hopes of gaining a huge lead over Southern.

(left:) The Lady Bulldogs find themselves in a tight spot as they prepare to score.



The Lady Bulldogs go in for a lay-up and score two points against Southern.



Tiffany Hill completes the lay-up and cuts Southern's lead by two points.



(left:) The Lady Bulldogs shoot to score, in hopes of dominating the other team as they hold them off to get their own rebound.



# Ballin

# Hinds vs. Gulf Coast





(left) Apryl Trimble completes a lay up as her opponent looks on in anticipation of getting the rebound.

(left) Kayla Palmer dribbles confidently around her opponent.

The Lady Bulldogs had a disappointing season. Their record during press time was 4-19 overall. In conference play, their record is 0-13 with only one more game to play.

The coaches of the women's team are Mr. Carl Palmer and Ms. Micheryln Smith.



2006-2007 Men's Baseball Team



2006-2007 Women's Softball Team





2006-  
2007  
Men's  
Soccer  
Team

2006-  
2007  
Women's  
Soccer  
Team



2006-  
2007  
Men's  
Golf  
Team



# Lady Bulldogs



Team members are Kim Buck, Jade Chatman, Jennie Gary, Domonique Good, Chiquita Harrison, Tiffany Hill, Candance Johnson, Victoria Lewis, Ebony Lockley, Kayla Palmer, DeAundria Singleton, Elisha Smith, Sheba Smith, and Apryl Trimble. Student assistants are Rosalyn Jackson, Katrina Brown, Maurice Gordon, and Czeckvokia Graham.

# Men Bulldogs



Team members are Mario Casey, Krayleon Winston, Jarvis Watkins, Avery Purvis Jeremy Williams, Flawaan Flaggs, Travis Brown, James Burkes, Brandon Harper, Joshua Harvey, Jeremy Wilson, Lewis Younger, William Howard, Joshua McGowan, and DeVararrio Watson.



Greetings:

Please allow me to petition your mind for a moment or two.

The 2007 *Uticanite* Staff chose a theme that befits the character of who we are as a unit and as individuals, "*Triumphant in Excellence.*" The decision came as a result of thinking hours about you, the students and employees. There are those who have tried to summarize us, the Utica Campus Family, even place us in a box, but we are and have always been too awesome, too magnanimous, too mystical for that. So, since our uniqueness would not allow us to be defined, we proclaim, among other things, that we are now and forever "*Triumphant in Excellence.*"

As Editor and Assistant Editor of the 2007 *Uticanite*, We hope you, our Utica Campus Family, enjoy the efforts we have exuded in chronicling the events of the 2006-2007 academic school year. We express kudos to all other staff members who labored in the journey to this final product. Ms. Ealey and Mrs. Wilcher have been our anchors from beginning to end. Without them, we care not to imagine the outcome. With them, we trod triumphantly.

Enjoy, and we wish God's blessings forever upon you, our Utica Campus Family.

Marquita McClinton, Editor

Shemicka Byrd, Assistant Editor





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